



Beal High School

Options 2017-19

Rigorous, Engaging, Authentic Learning





KEY STAGE 4 AND YOUR FUTURE – FOR STUDENTS

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Year 10 is the beginning an important stage of education known as Key Stage 4. You will stay in education and training until you are 18 and many of you will continue with your education and training into your early 20s or beyond. Therefore, the decisions you make at this stage are vital. Future opportunities will depend upon what you achieve during the next two years. For example, to be able to follow many sixth form and college courses you will have to gain:

- At least five GCSE passes - more passes means more opportunities
- Achievement in English and Maths

As a result of the changes to GCSE's, schools have had to carefully think about the type, number and structure of courses that students will be offered. At Beal High School we have designed our curriculum based on the best educational outcomes for all students. All of your courses will be assessed through a range of examinations and assessment. Our options system is based on student choice.

All the GCSE's you are studying in KS4 will be new courses. The main features of the new GCSEs are:

- A new grading scale of 9 to 1 will be used, with 9 being a new top grade (higher than A*)
- Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
- There will be new, more demanding content, which has been developed by the Government and the exam boards.
- Courses will be designed for two years of study – students will take all their exams in one period at the end of their course.

In addition to GCSEs we offer some technical courses which are approved by the government as equivalent to GCSEs but offer a more vocational approach. These are graded at either Level 2 (D*, D, M or P) equivalent to GCSE grades A*-C or Level 1 (D, M or P) equivalent to GCSE grades D-G. All these GCSE's and technical courses are identified on each subject page in this booklet.



CURRICULUM INFORMATION

Compulsory Subjects:

You will study these subjects throughout Year 10 and 11. They are:

English Language and English Literature

Mathematics

Science (Double or Triple Science)

Religious Education (Core – non examined)

Physical Education (Core – non examined)

PSHE (Core – non examined)

Option Subjects:

You will also have the opportunity to study 4 of the following subjects to gain GCSE qualifications. It is possible to combine academic and vocational courses. These courses are single award GCSE or equivalent courses and count as one subject (option).

Facilitating subjects

*(Selecting one Humanities **PLUS** one Modern Language sector subject from the Facilitating Subjects group will qualify you for the English Baccalaureate – Ebacc)*



Subject	Sector	Qualification
Geography	Humanities	GCSE
History	Humanities	GCSE
French	Modern Language	GCSE
Spanish	Modern Language	GCSE
Additional MFL	Modern Language	GCSE
Computer Science	Science/Technology	GCSE

Specialist Subjects

Subject	Sector	Qualification	Subject	Sector	Qualification
€ Art & Design	Creative	GCSE	€ Food preparation and nutrition	Technology	GCSE
€ Drama	Creative	GCSE	€ Electronic Products	Technology	GCSE
€ Music	Creative	GCSE	€ Resistant Materials	Technology	GCSE
€ Physical Education	Creative	GCSE	€ Graphic Products	Technology	GCSE
€ Business Studies	Humanities	GCSE	€ Media Studies	Technology/Creative	GCSE
€ Economics	Humanities	GCSE	€ Photography	Technology/Creative	GCSE
€ Religious Studies/ Philosophy	Humanities	GCSE			
€ Sociology	Humanities	GCSE			



Additional Subjects (vocational, applied courses)

Subject	Sector	Qualification	Subject	Sector	Qualification
€ English Additional	Core	IGCSE	€ Media Tech award & CoPE Hybrid	Technology/Creative/Personal	Entry level
€ Art & Design	Creative	BTEC (L2)	€ Engineering Studies	Technology	NCFE Certificate
€ Sport	Creative	BTEC (L2)	€ Child Development	Technology	Cambridge (L2)
€ Personal Finance	Humanities	VCert (L2)	€ Home Cooking Skills	Technology	BTEC (L1)
€ Religious Studies & History Hybrid	Humanities	Entry level	€ Information and Creative Technology	Technology	BTEC (L2)
€ Performing Arts	Creative	BTEC (L2)	€ Fashion and textiles	Technology/Creative	Technical
€ Creative media Studies	Technology	BTEC (L2)	€ Hospitality and Catering	Technology	BTEC (L2)

Our expectations

To be successful in Beal High Upper School, you will need to:

- Aim for full attendance: This includes all timetabled lessons, am registration, revision sessions and assemblies. Be in the right place, on time.



- Be organised and smart: Ensure you bring the right equipment and you wear the correct uniform to school; complete all classwork and extra learning tasks on time.
- Value your time and make study your priority – In KS4 we expect every student to spend at least two hours on work a night. Meet all deadlines and strive to exceed your target grades. Organise your home study time effectively and ensure that social networks like snapchat do not interfere with study. Read and work outside of the classroom. Ask for help if there are problems.
- Make positive choices: work together to have a calm, tidy, polite school where we are all ready for learning and build positive relationships with students and staff
- Show respect and consideration: for yourself and others; listen when someone is talking; follow instructions quickly. Act as a role model for younger students, setting examples of conduct, commitment to study and participation in school life
- Contribute to the school community - by accepting additional responsibility possibly as an Upper school Student Director, Year team leader or leading a sports team and by involvement in a Be A Leader opportunity

BE a Leader responsibilities and Student Directors

The aim of Be A Leader across the Campus is to provide useful leadership opportunities for students to take part in outside of lessons, where they can learn new and transferable skills. These opportunities are essential in helping students prepare for the world of work. As well as this, Year 10 students can apply to become Upper School Student Directors. This is to create an effective network of informed young leaders who are active citizens guiding the future of Beal High School.



What should I do now?

Your choices

This booklet is designed to tell you about the basic content of each subject including the ones that are compulsory. It is intended to help you and your parents make the right decisions for you and for your future.

In addition to reading this booklet you should:

- Talk to your parents about your subject preferences.
- Speak to your teachers about what is involved in their subjects.
- Talk to other students in Years 10 and 11 who are taking subjects in which you are interested.

Your decisions:

- Practise your option choices by following the “Year 9 Options” link on the Beal High School website.
- This will take you to the Beal High School Options website.
- When you have selected options which are approved and fit your future plans and interests, print your form.
- Take this to your Individual Advice and Guidance (IAG) session to discuss your choices with the interviewer.
- Following your IAG session, print another options form from the Beal High School Options website and get this one checked and counter-signed by your parents.
- **Hand it in to your tutor before the 17th March 2017.**

Remember – your Careers Advisor is always available in the Upper School Careers Hub to offer help and advice. If you require a careers interview please request one at your IAG session or pop into the KS4 Resource Centre.



Key dates

Key Stage 3 – 4 Progression Evening

Tuesday 28th February, 4 – 6.30pm

Information, Advice and Guidance Sessions (IAG)

Monday 6th March – Thursday 16th March 2017

Deadline for return of Options Form to form tutor

Friday 17th March

Frequently asked questions – for parents

1. If there are questions still unanswered after the Options Evening who should I speak to?

The easiest thing to do is explain your query to our Achievement and Progress Administrator Mrs B Jivraj on Telephone number: 020 8551 4954, Email: bjivraj@bealhighschool.co.uk and they will direct you to the right person

2. Will the choice of subjects now affect what subjects can be studied at Sixth Form level?

Not necessarily; the most important thing is to achieve your best possible grades at GCSE. This, along with a good English grade, will then give you more Sixth Form subjects to choose from. Students who already have a clear career in mind should discuss their plans with subject staff at the Options Evening.

3. Does the School make provision for homework to be completed?

Yes – The Resource Centre is open every day until 5pm for private study. As well as this a number of lunchtime and after school study sessions happen from the Real Zone. There are also after school study sessions in departments most evenings (look out for timetables on Moodle or on the website)

4. How can I support my son/daughter?

By monitoring their progress, encouraging them with their homework and supporting them to attend after school study and revision sessions.

5. How do I know about the progress being made by my son/daughter?

All students are assessed regularly (3 times a year against pre-set targets). Parents are then informed about the projected grade in each subject, attitude towards



learning and lessons and the progress being made. Parents can also meet with subject staff and Form Tutors at their respective Parents Evenings.

6. Who do I speak to if I am concerned about my son/daughter?

Your son/daughter's Form Tutor should be the first point of contact. The Director of Achievement and Progress, Ms A Stylianou (Year 9) will also be able to advise and support you.

7. How does the School communicate with parents?

We communicate regularly with parents in a number of ways; by post, telephone, text and email (via Groupcall). In addition lots of information can be found on our website, you can follow us on Twitter @bexceptional1 and your child should also have access to Moodle.

All students have a planner which contains useful information and regularly updated Progress checks. You can communicate with staff by writing in this. You may also receive contact from Form Tutors, teaching staff and the Director of Achievement & Progress who will update you on the progress of your son/daughter.

Who to Contact

If you require further information on any of our courses, please contact the relevant member of staff listed below. Where a decision has been made, examination boards have been shown.

Subject	Contact	Exam Board
Art & Design BTEC Level 2	Ms S Sanger	Edexcel
Art & Design GCSE	Ms S Sanger	AQA
Business Studies GCSE	Mr T Punter	AQA
Child Development Cambridge	Ms C Bergh	Cambridge
Computer Science GCSE	Mr J Jackson	OCR
Creative Media Studies Technical Award BTEC	Ms N Jaber	Edexcel
Design & Technology <i>Electronic Products</i> GCSE	Ms S Kasperkowicz	Edexcel
Design & Technology: <i>Resistant Materials</i> GCSE	Ms S Kasperkowicz	Edexcel



Design & Technology: <i>Graphic Products</i> GCSE	Ms S Kasperkowicz	Edexcel
Drama GCSE	Ms B Sarica	AQA
Economics GCSE	Mr T Punter	AQA
English Additional iGCSE	Mr M Kinsman	CIE (Cambridge Intl. Exam)
English Language GCSE	Mr P Forster	AQA
English Literature GCSE	Mr P Forster	AQA
Fashion and Textiles Technical Award	Ms C Bergh	AQA
Engineering Studies NCFE Certificate	Mr Nortay	NCFE
Food Preparation and Nutrition GCSE	Ms C Bergh	EDUCAS
Geography GCSE	Ms L Bainbridge	Edexcel 'A'
History Entry level/level 1	Mr Larder	Edexcel
History GCSE	Ms L Teplizki	OCR
Home Cooking Skills BTEC Level 1	Ms C Bergh	Edexcel
Home Languages	Ms M Bahara	Various
Hospitality and Catering BTEC	Ms C Bergh	Edexcel
Information and Creative Technology BTEC	Mr M Khan	Edexcel
Mathematics GCSE	Ms W Finan	Edexcel
Media Studies GCSE	Ms N Jaber	AQA
Modern Foreign Languages: French GCSE	Mr S Davies	Edexcel
Modern Foreign Languages: German GCSE	Mr S Davies	Edexcel
Modern Foreign Languages: Other GCSE	Mr S Davies	Edexcel
Music GCSE	Ms R Kantor	Edexcel
Performing Art BTEC	Ms C MCGOWEN	Edexcel
Personal Finance	Mr T Punter	LIBF
Photography GCSE	Ms Bibby	Edexcel
Physical Education (Core)	Mr A Chandler	n/a
Physical Education GCSE	Mr A Chandler	OCR



Religious Studies Entry Level	Mr K Larder	OCR
Religious Studies/Philosophy GCSE	Mr Z Hussain	AQA
Science: Combined Award GCSE	Ms N Matharu/Mr G Grewal	OCR
Science: Separate Award GCSE	Ms N Matharu/Mr G Grewal	OCR
Sociology GCSE	Mr S Cleland	AQA
Sport Level 2 BTEC	Mrs C McGowan	Edexcel