

Welcome to Beal High School

**Year 6 Transition Evening
Tuesday 27th June 2017, 5pm**



A compelling vision for success



Welcome to Year 6 Transition Evening

Order of events:

- Ms Térèse Wilmot: Principal - Vision and Values
- Ms Wills : Director of Achievement and Progress
- Ms Hirst and Ms Vadher: Assistant Principals

We have used our considerable experience to try to anticipate the questions you might have. We have answers to these questions at:

www.bealhighschool.co.uk/schoolinformation/admissions/BealHighSchool.

We are aware that there may be some concerns we have missed but we hope that by the end of this evening, those concerns have disappeared.

HOMEWORK:

A) Book Task:

Read a book from the book list overleaf and write a review.

Due first day back.

B) Send us a postcard during your holiday.

Address :

**Ms R Wills,
Beal High School ,
Woodford Bridge Road,
Ilford,
Essex , IG4 5LP**

Useful information

Primary School visits: Monday 3rd July – Friday 7th July

9.15 a.m. – 2.45 p.m.

Water/squash will be provided to all pupils. Parents/Carers can provide a morning snack for their child if they wish.

A vegetarian lunch will be supplied, alternatively parents/carers can provide a packed lunch.

Summer Concert 2017

Tuesday 4th July at 7.00 p.m. in the KS4 hall

We would love to see you there!

Tickets can be obtained online from www.positickets.co.uk/beal
(£5.00 adult, £3.00 concession)

Autumn Term 2017

Please note that Autumn term begins at 8.45 a.m. on
Wednesday 6th September 2017

Please note there is no parking available on the school site

Year 7 Parents' Partnership Evening

There will be another information evening led by the Director of Achievement & Progress for Year 7 on **Tuesday 19th September**.

This will give you more detail about how your child will learn at Beal and will be a chance to meet your child's tutor.

UNIFORM OUTFITTERS

LUCILLA Ltd	179 Cranbrook Road, Ilford, Essex, IG1 4TA.	Telephone: 020 8554 5133
CAROLINA'S	708 Chigwell Road, Woodford Bridge, Essex, IG8 8AL.	Telephone: 020 8504 6420
UNISTAT	141 High Street, Barkingside, Essex, IG6 2AJ.	Telephone: 0208 550 2119 Email: unistat@hotmail.co.uk www.uni-stat.com
BRIGADE UNIFORM DIRECT	Online ordering only Blouses, shirts and jumpers with Beal High School logo.	www.brigadeuniformdirect.uk.com

Year 6 Summer Holiday Independent Reading Challenge 2017

The **Year 6 Summer Holiday Independent Reading Project** is an opportunity to enjoy reading some great books and to learn about something independently. This is excellent experience in preparation for the years ahead where you will be expected to undertake more independent reading.

Over the summer holidays, your homework from Beal will be to **read at least one of the books on the list printed overleaf**. If you have chosen a series, we recommend you read several books – hopefully you will want to! Please choose a book you have **never read before**, as this is challenge is about you experiencing new books!

Most of the books on the reading list belong to the genre of **fantasy fiction**. We encourage you to visit your **local library** to borrow your chosen book, especially if you intend reading several books. If you would like your own copy to keep, you may prefer to buy **online or at a bookshop**.

TASK

Once you have read your chosen book/s you will create a **presentation, in the form of a poster, a short booklet or a PowerPoint**, with accompanying **cue cards**. You will receive a **speaking and listening level** for the content and delivery of this presentation and this will be your first English assessment.

Before you start reading your book you may like to conduct some **research on the genre**. You could use the following questions to get started:

- What is fantasy fiction?
- When did the genre emerge?
- Who are the most important authors within this genre? What are the most important novels/texts?
- Can you find any pictures of the era in which your particular genre or theme emerged to help you understand the text that you are about to read better?

It is a very good idea to have a **clear focus for your presentation**. It will be too ambitious to try to present information about all of the book/s you have read.

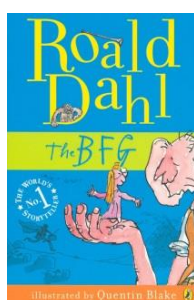
- You could use the following as a focus:
 - A key theme, for example – other worlds, animals who act like people, time travel, magical powers
 - A character or character type, for example - characters who have magical powers
- In your presentation you could include:
 - Images/clips from film adaptations of the book/s you have read
 - Key quotations
 - Spider diagrams that make links between the texts (if you have read more than one)
 - Readings of your favourite sections of the texts

DEADLINE : To be submitted to your English teacher in your first lesson week beginning 11/9/17.

The English Department have tried to think of books that will challenge and interest you. Happy reading!

Year 7 Fantasy Fiction Reading List

NAME	AUTHOR
The Power of Five Series	Anthony Horowitz
Wings	Aprilynne Pike
The Chronicles of Narnia	C S Lewis
Princess Bride	Cary Elwes
Fairyland	Catherynne M Valente
Inkheart	Cornelia Funke
Skellig	David Almond
Howl's Moving Castle	Diana Wynne Jones
The Worlds of Chrestomanci	Diana Wynne Jones
Charlotte's Web	E B White
Artemis Fowl	Eoin Colfer
A Game of Thrones	George R R Martin
A Map of Nowhere	Gillian Cross
Harry Potter Series	J K Rowling
Peter Pan	J M Barrie
The Hobbit	J R R Tolkein
The Lord of the Rings Series	J R R Tolkein
The Wonderful Wizard of Oz	L Frank Baum
The Magicians	Lev Grossman
Alice in Wonderland	Lewis Carroll
The Axe and the Throne	M D Ireman
A Wrinkle in Time	Madeleine L'Engle
The Never-ending Story	Michael Ende
The Graveyard Book	Neil Gaiman
Mortal Engines	Philip Reeve
His Dark Materials	Phillip Pullman
The Golden Compass	Phillip Pullman
Northern Lights	Phillip Pullman
Watership Down	Richard Adams
The Percy Jackson Series	Rick Riordan
Charlie and the Chocolate Factory	Roald Dahl
James and the Giant Peach	Roald Dahl
The Witches	Roald Dahl
The BFG	Roald Dahl
The Jungle Book	Rudyard Kipling
Time Riders Series	S Scarrow
Haroun and the Sea of Stories Book	Salman Rushdie
The Hunger Games	Suzanne Collins
Truckers, Diggers Series	T Pratchett
The Sorcerer's Apprentice	Tahir Shah



Social Networking Advice for Parents

What are the issues?

The internet – on the whole an inspiring and positive place.

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge.

You may sometimes feel that your children have better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online.

Issues that your child may encounter on the internet will vary depending on their age and online activities. We have grouped potential online risks into these 4 categories:

Conduct: children may be at risk because of their own behaviour, for example, by sharing too much information.

Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet. It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted. When using the internet, it's important to keep personal information safe and not share it with strangers. Discuss with your child the importance of reporting inappropriate conversations, messages, images and behaviours and how this can be done.

Content: age-inappropriate or unreliable content can be available to children.

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites. It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias. Children may need your help as they begin to assess content in this way. There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.

Contact: children can be contacted by bullies or people who groom or seek to abuse them.

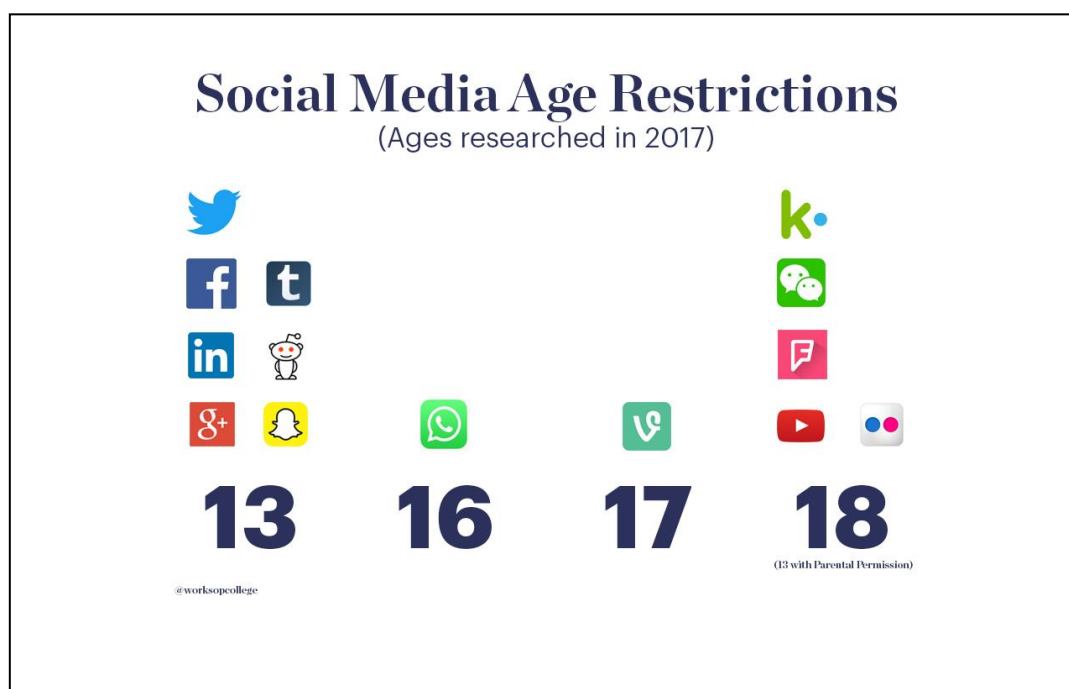
It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them. Regularly reviewing friends' lists and removing unwanted contacts is a useful step. Privacy settings online may also allow you to customise the information that each friend is able to access. If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person, it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk). If your child is the victim of cyber-bullying, this can also be reported online and offline. Reinforce with your child the importance of telling a trusted adult straight away if someone is bullying them or making them feel uncomfortable, or if one of their friends is being bullied online.

Commercialism: young people can be unaware of hidden costs and advertising in apps, games and websites.

Young people's privacy and enjoyment online can sometimes be affected by advertising and marketing schemes, which can also mean inadvertently spending money online, for example within applications. Encourage your children to keep their personal information private, learn how to block both pop ups and spam emails, turn off in-app purchasing on devices where possible, and use a family email address when filling in online forms.

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.

1. Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
2. Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?
3. Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.
4. Encourage them to help someone! Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.
5. Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family.



THE BEAL CHARACTER:

Hero

Caregiver

Explorer

Creator

Leader



We look forward to working in partnership with you.

Website: www.bealhighschool.co.uk

Email: admin@bealhighschool.co.uk

Telephone number: 0208 551 4954 / fax: 0208 551 4421