



BMAT KS3 Level Descriptors: English - Oracy

BMAT KS3 Level 1- 8

Level	Level Descriptor
1	Students can talk about matters of immediate importance, offering simple comments and opinions which are audible. Students can extend ideas by using specific examples. Standard English is attempted and used correctly most of the time.
2	Students can show confidence when speaking about things of interest by making some comments of relevance and making eye contact with their audience. Students can also speak in a way that sounds unscripted, using varied vocabulary. Standard English is used accurately most of the time.
3	Students can talk and listen with growing confidence in different contexts by developing and expressing ideas independently. Eye contact and body language is used to express emotions and students can show an understanding of the main points in discussion by asking relevant questions and expressing their opinion, through the use of appropriate phrases.
4	Students can talk and listen with confidence in a range of contexts, adapting and developing their ideas and purpose to achieve a desired effect. They are able to convey their opinions clearly through eye contact and body language. Students are able to make thoughtful contributions in discussions, feeding off other responses to build upon their own.
5	Students can adapt their talk to the demands of different contexts. They can engage their listeners with a variety of vocabulary and expression in their tone, while using eye contact, hand gestures and body language to aid their verbal expressions. Students can take active roles in discussion and build on the views of others confidently with less prompting.
6	Students can confidently match their talk to the demands of different contexts. Vocabulary is used in precise and creative ways, while the consistent use of body language engages others. Students can organise their talk to communicate clearly, making significant contributions in discussion while also intuitively challenging the views of others in an appropriate manner to develop their own ideas.
7	Students can maintain and develop their talk purposefully, adapting their eye contact and body language to meet the needs of different contexts. They make significant contributions to discussions by evaluating others' opinions.
8	Students can select and utilise structures, styles and registers appropriately to offer a cohesive and fluent response in different contexts, such as class discussions and independent presentations. Students are also able to initiate and sustain discussions, while being sensitive to the development of discussions through their responses and body language.