



## BMAT KS3 Level Descriptors: Art

### BMAT KS3 Level 1- 8

Level	Level Descriptor
1	<p><b>Creativity:</b> Students can show evidence of experimentation through their handling of art mediums</p> <p><b>Literacy:</b> Students show little or no annotation across their sketchbook</p> <p><b>Skills:</b> Students can show recording skills with limited control</p> <p><b>Knowledge:</b> Students can show minimal links to artists ideas</p>
2	<p><b>Creativity:</b> Students can show some simplistic experimentation through their handling of art mediums</p> <p><b>Literacy:</b> Students can start to record through annotation across their sketchbook using some key words</p> <p><b>Skills:</b> Students can demonstrate recording skills with some control</p> <p><b>Knowledge:</b> Students can show some links to artists ideas</p>
3	<p><b>Creativity:</b> Students can show adequate examples of experimenting with art mediums. Their classwork and homework show creative presentation</p> <p><b>Literacy:</b> Students can start to annotate and reflect in full sentences across their sketchbook using some key terms.</p> <p><b>Skills:</b> Students can demonstrate recording skills with an understanding of form and shapes</p> <p><b>Knowledge:</b> Students can show some understanding of sources, through written work and practical investigations</p>
4	<p><b>Creativity:</b> Students can show reasonable examples of experimentation with art mediums. Their classwork and homework show reasonably creative presentation</p> <p><b>Literacy:</b> Students can write in full sentences across their sketchbook using some key terms, appropriate spelling and grammar</p> <p><b>Skills:</b> Students can demonstrate recording skills with a clear understanding of form and shows some evidence of tone</p> <p><b>Knowledge:</b> Students can show a reasonable understanding of sources, through verbal discussion, written work and practical investigations</p>
5	<p><b>Creativity:</b> Students can use art mediums that they are familiar with and to a competent standard. Class and homework show consistent creative presentation</p> <p><b>Literacy:</b> Students can write in full sentences across their sketchbook, are familiar with key terms, and use appropriate spelling and grammar</p> <p><b>Skills:</b> Students can demonstrate recording skills with a clear understanding of form and tone through mark making</p> <p><b>Knowledge:</b> Students can analyse sources and reflect on their own work through verbal discussion, written work and practical investigations</p>
6	<p><b>Creativity:</b> Students can show a consistent ability to use art mediums. They have a growing confidence in creativity and able to finalise their ideas</p> <p><b>Literacy:</b> Students can show extended writing across their sketchbook, using consistent use of specialist vocabulary, accurate spelling and grammar</p> <p><b>Skills:</b> Students can demonstrate skilful recordings with a consistent understanding of form and tone through mark making</p> <p><b>Knowledge:</b> Students can analyse sources and reflect on their own work through verbal discussion, written work and practical investigations. Their final piece links to research and ideas</p>
7	<p><b>Creativity:</b> Students can show a highly developed ability in their use of art mediums. They have a confidence in working creatively and successfully realise their intentions</p> <p><b>Literacy:</b> Students can show extended writing across your sketchbook, using a highly developed use of specialist vocabulary, consistently accurate spelling and grammar</p> <p><b>Skills:</b> Students can demonstrate recording skills that are highly developed and personal and shows a refinement of formal elements</p> <p><b>Knowledge:</b> Students can critically analyse sources in depth and reflect on their own work through verbal discussion and purposeful application. Their outcomes successfully realise intentions</p>
8	<p><b>Creativity:</b> Students can show an exceptional ability in their use of art mediums They have a sophistication in working creatively and can successfully realise their intentions with confidence and conviction</p> <p><b>Literacy:</b> Students can show a highly articulate use of written and visual language</p> <p><b>Skills:</b> Students can demonstrate recording that is exceptional and personal. It shows a refinement of formal elements. Students can create accomplished final realisations with insightful links to research and unexpected intuitive outcomes</p> <p><b>Knowledge:</b> Students can independently research and analyse sources and apply them to purposeful application. The outcomes are meaningful which successfully realise intentions</p>