

BMAT KS3 Level Descriptors: MFL Reading

BMAT KS3 Level 1-8

Level	Level Descriptor
1	Students can understand familiar written words and phrases. Students can read them aloud.
2	Students can understand a range of familiar short written phrases and opinions. Students can match sound to print by reading aloud familiar words and phrases.
3	Students can understand the main points and opinions in short texts containing familiar language. Students can translate familiar words and short phrases into English.
4	Students can understand the main points, opinions, overall message and some detail in short written texts, referring to the present or future. Students can understand short texts written for target-language learners (e.g. menus, short adverts, songs, simple poems). Students can use a bilingual dictionary or glossary to look up unfamiliar words. Students can translate simple sentences containing familiar vocabulary and grammar.
5	Students can understand a range of short and longer texts which include opinions and refer to the past or future as well as the present. Students can use processes to work out meaning in short authentic texts. Students can translate longer sentences into English, showing awareness of familiar grammar, especially tenses.
6	Students can understand a range of short and longer texts which include opinions and refer to the present, the past and the future. Students can read short authentic texts. Students can translate short passages containing a variety of tenses, vocabulary and grammatical structures into English.
7	Students can understand the overall message and key points of a range of texts, including extracts from literary texts, which include at least three different tenses, opinions and some less familiar vocabulary and more complex grammatical structures. Students can use processes to work out meaning in a variety of short and longer authentic texts. Students can translate short passages, containing occasional more complex grammatical structures and less common vocabulary, into English with increasing accuracy.
8	Students can deduce meaning and understand detail in longer texts, including extracts from literary texts, which include at least three different tenses, opinions and some unfamiliar, as well as familiar, language, including some more complex structures. Students can understand longer authentic texts. Students can translate short passages on a range of topics, including more complex structures and less common vocabulary, accurately into English with occasional errors.