



BMAT KS3 Level Descriptors: MFL Speaking

BMAT KS3 Level 1- 8

Level	Level Descriptor
1	Students can say single words and short phrases with support. Students can imitate a model of correct pronunciation and intonation.
2	Students can answer simple questions. Students can give basic information and opinions, using familiar vocabulary. Students begin to show awareness of sound patterns.
3	Students can ask and answer simple questions. Students can exchange simple opinions and can take part in brief dialogues, using short phrases referring to the present.
4	Students can take part in simple conversations, referring to the present or the future. Students can exchange opinions and give simple reasons. Students can describe and give information in short dialogues using familiar vocabulary and common grammatical structures. Students can begin to speak spontaneously (e.g. by giving an unsolicited opinion).
5	Students can take part in short conversations on a range of topics; describing, informing, expressing opinions and giving reasons. Students can demonstrate spontaneity by asking some unsolicited questions. Students can refer to the past or future, as well as the present, using a range of familiar vocabulary and common grammatical structures. Students use increasingly accurate pronunciation and intonation.
6	Students can take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past and the future. Students can use a range of common vocabulary and grammatical structures. Students can demonstrate spontaneity by asking unsolicited questions, and expand answers. Students use increasingly accurate pronunciation and intonation.
7	Students begin to initiate and develop conversations and narrate events. Students can use a wide range of common vocabulary and grammatical structures, referring to the past, present and future. Students can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Students use increasingly accurate pronunciation and intonation.
8	Students can initiate and develop conversations coherently and confidently on a variety of topics. Students use and adapt language for new purposes and narrate events. Students occasionally use some less common vocabulary and some more complex grammatical structures, referring to the past, present and future. Students can demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Students begin to use coping strategies to deal with unknown words. Students use pronunciation and intonation which are mostly accurate.