



## SOCIOLOGY Plans for Year 10 Curriculum

Term	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
<b>Year 10</b>	<u><b>Sociological Theory – Term 1a</b></u> <ol style="list-style-type: none"> <li>1. Intro-Norms and Values etc</li> <li>2. Socialisation/ Agencies of Social control</li> <li>3. Symbolic Interactionism</li> <li>4. Weber (Social Action)</li> <li>5. Functionalism</li> <li>6. Marxism</li> </ol>	<u><b>Sociological Theory/ Research Methods – Term 1b</b></u> <ol style="list-style-type: none"> <li>1. Feminism</li> <li>2. New Right</li> <li>3. Intro Research/ Experiments</li> <li>4. Interviews and Questionnaires</li> <li>5. NPO</li> <li>6. PO</li> <li>7. Primary and Secondary</li> <li>8. Sampling</li> </ol>	<u><b>The Family – Term 2a</b></u> <ol style="list-style-type: none"> <li>1. Family-intro</li> <li>2. The Functionalist Approach to the family</li> <li>3. Types of Families</li> <li>4. Marxism and the Family</li> <li>5. Feminism and the Family</li> <li>6. Domestic Violence</li> </ol>	<u><b>The Family – Term 2b</b></u> <ol style="list-style-type: none"> <li>1. Cross Cultural Studies on the Family</li> <li>2. Marriage</li> <li>3. Divorce</li> <li>4. Sociological Theories of Divorce</li> <li>5. Conjugal Roles</li> <li>6. Sociological Theories of Conjugal Roles</li> </ol>	<u><b>Education – Term 3a</b></u> <ol style="list-style-type: none"> <li>1. Education-intro</li> <li>2. Functionalism and Education</li> <li>3. Marxism and Education</li> <li>4. Alternative types of schools</li> <li>5. Types of Schools</li> <li>6. Private vs State Education</li> </ol>	<u><b>Education – Term 3b</b></u> <ol style="list-style-type: none"> <li>1. Educational achievement- internal processes</li> <li>2. Educational achievement- external processes</li> <li>3. Social Class</li> <li>4. Gender</li> <li>5. Ethnicity</li> <li>6. Social Policies</li> </ol>



## SOCIOLOGY

### Plans for Year 11 Curriculum

Term	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a
<b>Year 11</b>	<p><b><u>Crime and Deviance – Term 1a</u></b></p> <ol style="list-style-type: none"> <li>1. Crime and Deviance- intro + statistics</li> <li>2. Victim studies and research methods</li> <li>3. Social Construction of Crime</li> <li>4. Biological and Psychological Theories</li> <li>5. General Sociological explanations</li> <li>6. Functionalists and Subcultural</li> <li>7. Marxists, Interactionists, Feminists</li> </ol>	<p><b><u>Crime and Deviance – Term 1b</u></b></p> <ol style="list-style-type: none"> <li>1. Social Class</li> <li>2. Gender</li> <li>3. Ethnicity and Age</li> <li>4. Informal and formal Social Control</li> <li>5. Young offenders and prison</li> <li>6. Violent Crime and the Media</li> <li>7. Revision for Mocks</li> </ol>	<p><b><u>Stratification – Term 2a</u></b></p> <ol style="list-style-type: none"> <li>1. Types of Stratification</li> <li>2. Functionalism</li> <li>3. Class and Marx</li> <li>4. Weber and Education</li> <li>5. Weber and Health + the Affluent worker</li> <li>6. Social Mobility</li> <li>7. Poverty and Relative Deprivation</li> </ol>	<p><b><u>Stratification &amp; Exam tips - Term 2b</u></b></p> <ol style="list-style-type: none"> <li>1. The underclass</li> <li>2. Globalisation and Welfare State</li> <li>3. Weber and Power</li> <li>4. Patriarchy</li> <li>5. Exam Revision, tips and practise</li> </ol>	<p><b><u>Independent revision</u></b></p>