



SOCIOLOGY

Plans for Year 12 Curriculum

Term	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a	Summer Term 3b
Year 12	<p><u>Sociological Theory + the Family</u></p> <p>Theories</p> <ol style="list-style-type: none"> 1. What is Sociology? 2. Symbolic Interactionism 3. Marxism and Functionalism <p>The Family</p> <ol style="list-style-type: none"> 4. Theories: Functionalism 5. Marxism and Feminist 6. Personal life Perspective 7. Couples: Parsons, Bott + Symmetrical Family <p><u>Education</u></p> <ol style="list-style-type: none"> 1. Intro to Schools Education 2. Theories: Functionalism and Education 3. Marxism and Education 	<p><u>The Family</u></p> <ol style="list-style-type: none"> 1. Couples: Are couples becoming more equal? 2. Decision Making and Domestic Violence 3. Childhood: Social construction + Cultural/ Historical examples 4. The future of Childhood 5. Demography: Birth, Death 6. Old Age, Migration 7. Revision, Tests <p><u>Education</u></p> <ol style="list-style-type: none"> 1. External Class Differences: Cultural Capital 2. Internal Gender Differences: Curriculum, Marketisation 3. Pupil Subcultures, Gender Identities 	<p><u>The Family</u></p> <ol style="list-style-type: none"> 1. Changing Family Patterns: Divorce, Partnerships 2. Partnerships, Exam Practise 3. Parenting, Exam practise 4. Ethnicity and the Extended Family 5. Theories of Diversity 6. Social Policies <p><u>Education</u></p> <ol style="list-style-type: none"> 1. Internal Ethnicity Differences: Institutional Racism, Ethnocentric curriculum 2. External Ethnicity Differences: Material and Cultural Deprivation 	<p><u>Research Methods</u></p> <p><u>Qualitative Methods</u></p> <ol style="list-style-type: none"> 1. Intro/ Unstructured interviews 2. Non-Participant observation 3. Sampling/ Participant observation 4. Participant + Other Interpretivist Methods 5. Secondary: Documents, Validity etc 6. Revision + Research Methods in Context <p><u>Research Methods</u></p> <p><u>Quantitative Methods</u></p> <ol style="list-style-type: none"> 1. Laboratory Experiments 2. (Milgram etc) 3. Field Experiments 	<p><u>Progress Examinations</u></p> <p><u>Progress Examinations</u></p>	<p><u>Beliefs in society</u></p> <ol style="list-style-type: none"> 1. Theories of Religion: Intro/ Phenomenology 2. Functionalism (Malinowski + Durkheim) 3. Functionalism (Parsons) + Marx 4. Neo- Marxism (Maduro) 5. Max Weber 6. Feminism and Religion <p><u>Crime and Deviance</u></p> <ol style="list-style-type: none"> 1. Intro/ Mental Illness and Suicide 2. Labelling Theory (Interactionism) 3. Early Psychological 4. Functionalist (Durkheim + Merton) 5. Subcultural 6. (A Cohen, Cloward and Ohlin etc) 7. Marxism (Pearce and Chambliss)



	<ol style="list-style-type: none"> 4. Other Theories of Education (Radical, Feminist) 5. Internal Class Differences: Labelling 6. Internal Class: Subcultures and Marketisation 7. External: Material and Cultural deprivation 	<ol style="list-style-type: none"> 4. External Gender Differences: Changes in the family 5. External Gender: Feminist Ideas 6. Internal Ethnicity differences: Racist Labelling, Self-fulfilling Prophecy 7. Revision Tests 	<ol style="list-style-type: none"> 3. External Ethnicity Differences: Racism in wider society 4. Education Policies: Historical Policies Tripartite, Comprehensives etc 5. Equality of outcome: Educational Action zones etc, Gender: WISE etc 6. Ethnicity: multicultural 7. Parentocracy 	<ol style="list-style-type: none"> 4. (Rosenhan, Rosenthal) 5. Surveys: Questionnaires 6. Structured Interviews 7. Secondary: Official Statistics 8. Revision 		
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SOCIOLOGY Plans for Year 13 Curriculum

Term	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a
Year 13	<p><u>Beliefs in Society</u></p> <ol style="list-style-type: none">1. Theories: Modernity and Post-modernity2. Religious Renewal: Spiritual Shopping3. Existential Security, Religious Market4. Believing without Belonging5. Religious Organisations: Definitions6. New Religious Movements + Reasons for Growth7. New Religious Movements + Dynamics of Sects <p><u>Crime and Deviance</u></p> <ol style="list-style-type: none">1. Crime and Social Class: Crimes of the Powerful2. Right realism and Left Realism3. Gender and Crime: Pollak, Heidensohn	<ol style="list-style-type: none">1. Secularisation (Statistics, USA)2. Disengagement and Differentiation3. Generalisation and Individuation4. Weber: Transformation, Desacrilization5. Globalisation6. Fundamentalism7. Social change and control8. Ethnicity and Crime:9. Left Realism, Budd10. Globalisation: Castells, Beck11. Globalisation: Taylor, Hobbs12. McMafia13. Green Crime: South, Day, Walters14. Green Crime: Situ, White, Beck15. State Crime: Green, Strauss, Michalowski	<p><u>Sociological Theory</u></p> <ol style="list-style-type: none">1. Revising Beliefs in Society2. Interpretivism: SI3. Weber, Phenomenology, Ethnomethodology4. Functionalism5. Marxism6. Feminism	<p><u>Crime and Deviance</u></p> <ol style="list-style-type: none">1. State Crime: Herman, Adorno, Bauman2. Mass Media and Crime: Williams, S Cohen3. Mass Media: Hayward, S Cohen4. Mass Media: Moral Panics, Wall5. Crime, Prevention and Control: Situational6. Crime, Prevention and Control: Environmental, Community (LR)7. Revising Research Methods8. Revising the Family9. Modernity and Post-Modernity10. Globalisation11. Social Policy12. Revision of Course13. Surveillance (Foucault + criticisms)14. Surveillance (Mathiesen etc)	<p><u>Class Revision and Independent Study</u></p> <p><u>Class Revision and Independent Study</u></p>



	<ol style="list-style-type: none">4. Gender and Crime: Patriarchal Control, Class and Gender Deal5. Gender and Crime: Liberation Theory, Masculinity6. Ethnicity and Crime: Ethnicity and CJS, Racism and CJS7. Ethnicity and Crime: Gilroy, Hall			<ol style="list-style-type: none">15. Victims and Victimology16. Offending Patterns17. Punishment and Imprisonment18. Revision of course	
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