



# HISTORY

## Plans for Year 7 Curriculum

Theme- The development of State and Society in Medieval Britain 1066-1735 inc Local Study & World Studies						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<p><b><u>Ancient Empires</u></b></p> <p>To examine 3 different ancient empires (Egyptian, Roman and Greek) and discover similarities and differences.</p> <p>(Compare similarities and differences, infer)</p>	<p><b><u>William the Conqueror</u></b></p> <p>To look at the causes and consequences of the Battle of Hastings and analyse how life changed in England under William.</p> <p>(Assess causes, consequences and analyse change and continuity)</p>	<p><b><u>Crusades</u></b></p> <p>To analyse the key events of the First and Third Crusade by looking at the cause and consequences and to be able to assess the significance of the greatest crusading leader.</p> <p>(Analyse key features of events and evaluate the significance of historical events and figures.)</p>	<p><b><u>King John</u></b></p> <p>To understand the reign of King John and analyse why interpretations of King John have changed over time.</p> <p>(Use historical interpretations to analyse key figures in history, and why interpretations differ.)</p>	<p><b><u>Tudors</u></b></p> <p>To understand the impact of the Reformation and the role of the Tudor Monarchs and arrive at a judgement on who had the biggest impact on religion.</p> <p>(To compare and contrast historical events and figures, and evaluate the significance.)</p>	<p><b><u>Black Death</u></b></p> <p>To assess the causes of the Black Death and analyse whether the Black Death was a disaster for everyone. To analyse the consequences of the Black Death and how it led to the Peasants' Revolt.</p> <p>(Analyse the causes of key events and use historical sources as evidence)</p>



# HISTORY

## Plans for Year 8 Curriculum

### Theme- Revolt, Reform and Liberation in the Global context 1642- 1928

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 8</b>	<p><b><u>English Civil War</u></b></p> <p>Analyse the reasons why King Charles was unpopular and the causes of the Civil War. To be able to compare how life changed under Cromwell.</p> <p>(Causation and consequence, and assessing change and continuity.)</p>	<p><b><u>American Revolution</u></b></p> <p>To assess the causes of the revolution and understand the key events to evaluate the significance of the American Revolution.</p> <p>(Analyse key features of events and evaluate the significance of historical events.)</p>	<p><b><u>Native Americans</u></b></p> <p>To able to understand who the Native Americans were by analysing historical evidence.</p> <p>(Assessing significance and inferring by using historical sources)</p>	<p><b><u>Slavery</u></b></p> <p>To understand what the slave trade was, the impact it had on people and how slavery came to an end. To be able to evaluate the significance of slavery and why it should be remembered.</p> <p>(Analyse key features of events and evaluate the significance of historical events and figures)</p>	<p><b><u>Britain in India</u></b></p> <p>To understand key reasons why Britain colonised India, analyse sources to find out what life was like under the British Raj and assess events that led up the independence of India.</p> <p>(Analyse key features of events and evaluate the significance of historical events.)</p>	<p><b><u>Suffragettes</u></b></p> <p>Analyse key reason why women were given the vote and how women gained the vote by assessing the significance of the Suffragettes.</p> <p>(Causation and consequence and evaluating significance of historical events.)</p>



## HISTORY Plans for Year 9 Curriculum

Theme- Challenges for Britain, Europe and the Wider World 1901 to the present day. Inc. Local Study & World Studies						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 9</b>	<p><b><u>WW1</u></b></p> <p>Analysing the causes of WW1 by assessing the long term and short term causes. To be able to understand how life was like in the trenches for soldiers.</p> <p>(Cause and consequence. Using historical sources as evidence)</p>	<p><b><u>Nazis and the Holocaust</u></b></p> <p>Looking at the key reason for the rise of the Nazis, and analysing why and how the Jewish people were persecuted.</p> <p>(Using interpretation and historical sources as evidence)</p>	<p><b><u>WW2</u></b></p> <p>Assessing the key causes of the outbreak of WW2 and looking at how it impacted people at home and at the front line.</p> <p>(Analysing various historical sources and interpretations to find out about differing experiences of war)</p>	<p><b><u>Immigration</u></b></p> <p>Looking at post Second World War Britain and analysing the impact this had with immigration.</p> <p>(Causation and consequence. Looking at historical interpretations too)</p>	<p><b><u>Civil Right in America</u></b></p> <p>Looking at Civil Rights movement and how it was achieved by assessing the role of government, civil rights groups and leaders.</p> <p>(Causation and consequence and evaluating significance of historical events.)</p>	<p><b><u>Early Elizabethan England, 1558-88 (GCSE)</u></b></p> <p>Looking at the problems Elizabeth I faced early in her reign and assessing how she implemented her religious settlement.</p> <p>(Causation and consequence, analysing significance of historical events)</p>