



BCD Pupil support

How are Pupils supported at BCD:

- Pupils are taught at BCD by SEN trained teachers who can effectively manage pupils needs and adapt the curriculum to enable students to access work at an appropriate level.
- In class support provided by Teaching assistants in mainstream lessons and BCD lessons
- BMAT Tuition can be offered to support our learners after school in English and Maths.
- After school Homework club to support our pupils with completion of homework.
- Private speech and Language Therapist on site to support our learners, teachers and teaching assistants with language programs and strategies.
- Early Identification of pupil's needs with a holistic approach including SEMH needs. Enabling targeted support and interventions to be put in place sooner.
- Parent support advisor and wellbeing officer present at BCD to support parents and pupils.
- Termly reviews of needs, support, interventions, EHCP targets and academic progress with all staff involved in supporting the pupils.
- Digital Passports used to communicate effective strategies and key information about our pupils, with all teachers working with our students.
- Positive behaviour plans put in place if required to effectively understand and manage challenging behaviours.
- Training and support provided to enable teaching assistants to be effective and knowledgeable in the support of children with Autism and social communication difficulties.
- Lexia and Reading plus Interventions to improve reading and language.
- Sensory circuits implemented to enable some students to self-regulate.
- Zones of Regulation implemented in classrooms to manage emotions effectively.
- Positive and regular communication with parents through class Dojo, Home communication books and phone calls.
- Life skills lessons and PSHE lessons incorporated within BCD curriculum.

Interventions that are carried out at BCD

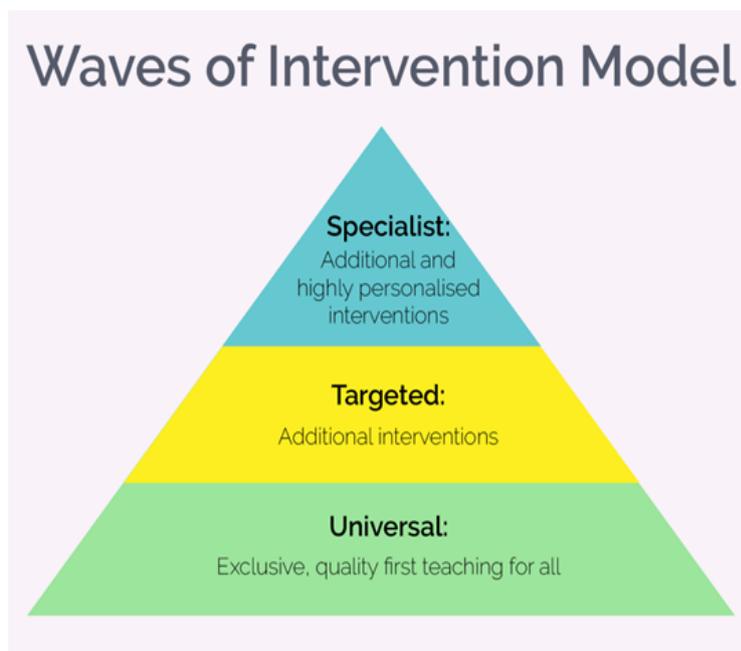
Targeted interventions are carried out using the 3-wave approach of universal (classroom), targeted (small group/1:1) and specialist support (professionals e.g. SALT).

Below is a list of targeted interventions at BCD:

- Literacy Sessions for improving reading, comprehension and writing
- Language groups



- Colourful semantics
- Lego Therapy
- Social skills groups
- Emotional literacy group and Zones of Regulation
- Growth mindset and self esteem
- Fine motor skills
- Numeracy
- Phonics and Reading
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External support and Therapies

We work collaboratively with multi agency professionals to work towards achieving the outcomes detailed in EHCP's and other legal professional reports.

- Our pupils are supported by speech and language therapists (SALT), occupation therapists and physiotherapists. We have EP support available when needed.
- BCD is fortunate to have our private SALT onsite along with receiving SALT from the borough.
- We also work closely with EWMHS (Empowered Wellness and Mental Health Services)
- Some students are supported by specialist advisory teachers from the borough (SEaTss)

Pupils may need to be referred and placed on a waiting list to access some of these agencies including school counselling.



Assessing and Reviewing Progress towards outcomes:

We will follow the graduated approach and the four-part cycle of *assess, plan, do, review*.

The class teacher and relevant SEND support staff will work with the SENCO to carry out a clear analysis of the pupil's needs.

This will draw on:

- The teacher's assessment and experience of the pupil
- Their previous progress and attainment or behaviour
- Other mainstream teachers' assessments, where relevant
- The views and experience of SEND support staff
- The views and experience of parents
- The pupil's own views
- Advice from external support services, if relevant



We will use the above information to determine the support that is needed and to establish whether we can provide it by adapting our core offer, or whether something additional is needed. An *assess, plan, do, review* model will then be followed.

Enrichment Activities

Our BCD students are encouraged to attend extra-curricular activities after school, where Beal High school has a range of after school clubs ranging from Science clubs, Food and textiles clubs to PE clubs.

<https://www.bealhighschool.co.uk/wp-content/uploads/2024/02/Extra-curricular-clubs-Sep-23-V9.pdf>

<https://www.bealhighschool.co.uk/wp-content/uploads/2024/04/PE-April-2024.pdf>

Pupils are taken on trips alongside mainstream students to enhance their learning, and taken on trips within the community to develop their social interactions and personal development.





Tips to support Learning at Home

1. Ensure your child is reading for at least 20 minutes daily after school. Sit with your child and let them read to you. This is the most important way you can help your child.
2. To recap keywords learnt with your child at home in different subjects. Get your child to practice explaining what they mean.
3. Practice Times tables daily ensuring repetition.
4. Create a study schedule for your child to help them organise their homework sessions as well as ensuring they are finding time to read.
5. Play word games on the go such as word association games (first word you think of when I say 'beach') or even building a story narrative where you can give them a line in the story and then take it in turns to continue the story.
6. Model correct use of language and encourage your child to speak in full sentences.
7. Create mind maps on a topic to see how much they can recall. Open up their notes to see what they missed and add this to the mind map in a different colour pen.

