



BCD Plans for Year 9 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Dystopian Fiction</u></p> <p>To explore context, interpret ideas, analyse short stories, and write creatively.</p> <p>Students will focus on a range of extracts from dystopian novels.</p> <p>Emphasis on reading for meaning and language and then focus on writing-based skills.</p> <p>Writing (GCSE English Language Paper 1 Section B style question)</p>	<p><u>William Shakespeare</u></p> <p>To explore context, examine the forms of play, analyse language and interpret context.</p> <p>Students will focus on key scenes /extracts</p> <ul style="list-style-type: none"> - Romeo and Juliet. 	<p><u>Relationships Poetry</u></p> <p>To explore poetic forms, analyse language and interpret context</p> <p>Students will focus on</p> <ul style="list-style-type: none"> - Love and Relationship poems - Modern poetry's love and relationships themes <p>Oracy (Performing Poetry)</p>	<p><u>Non-Fiction and Academic Writing</u></p> <p>To analyse and compare non-fiction texts and write to present viewpoints.</p> <p>Students to view a range of non-fictions texts and extracts.</p> <p>Writing (GCSE English Language Paper 2 Section B style question)</p>	<p><u>Novel study</u></p> <p>To explore narrative style, characters, and context in a novel:</p> <ul style="list-style-type: none"> - Animal Farm - Of Mice and Men. <p>Reading Literature paver 1 style question</p>	<p><u>20th Century Drama</u></p> <p>To explore the form of plays, analyse language and interpret context in:</p> <ul style="list-style-type: none"> - East is East - A view from the Bridge <p>Oracy (Analysis of a character/theme /element of context)</p>
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Maths	<u>Place Value and Number</u>	<u>Angles</u>	<u>Fractions, Decimals and Percentages</u>	<u>Co-ordinates- Reading and plotting</u>	<u>Direct proportion</u>	<u>Data and charts</u>
	<ul style="list-style-type: none"> - Ordering numbers - Addition and subtraction, long multiplication, and long division. - Decimals- place value and ordering - Multiplying and dividing by 10, 100 or 1000 - Negative numbers - Square numbers and square roots - Cube numbers and cube roots - BIDMAS - Rounding to decimals places. - Significant figures. - Multiplication and division of decimals 	<ul style="list-style-type: none"> - Types of angles - Angle properties on a straight line, right angle, at a point and vertically opposite. <p><u>Fraction</u></p> <ul style="list-style-type: none"> - Writing and simplifying fractions - Finding equivalent fractions - Finding fractions of amounts - Converting Mixed Numbers to improper fractions. - Adding and subtracting fractions 	<ul style="list-style-type: none"> - Fractions, Decimals, percentage equivalence - Converting Fractions, decimals and percentages - Percentages of an amount - Percentages Increase/ Decrease <p><u>Factors and Multiples</u></p> <ul style="list-style-type: none"> - Factors - Multiples - HCF and LCM - Prime factor decomposition <p><u>Area, perimeter and volume</u></p> <ul style="list-style-type: none"> - Area and perimeter of rectangles - Area and perimeter of triangles - Area of triangles 	<p><u>Circle properties-</u> radius, diameter, circumference, tangent</p> <p><u>Areas, Perimeter and Volume of shapes</u></p> <ul style="list-style-type: none"> - Area and perimeter of rectangles, triangles, and parallelograms. - Area of compound shapes - Area and circumference of circles - Volume and surface area of cuboids - Volume of a prism and cylinders <p><u>Probability</u></p>	<ul style="list-style-type: none"> - Direct proportion unitary method - Direct proportion recipe - Direct proportion exchange rates <p>Line of symmetry, reflection, translation, rotational symmetry and enlargement.</p>	<ul style="list-style-type: none"> - Reading and interpreting charts - Bar charts - Pictograms - Pie charts - Stem and leaf diagrams <p><u>Scale drawings</u></p> <p><u>Linear sequences</u></p> <ul style="list-style-type: none"> - Generating the term - Sequence rules - Special sequences - Finding the nth term.

	<p><u>Algebra</u></p> <ul style="list-style-type: none"> - Simplifying expressions - Substitution into formulas - Solving one step equations - Solving two step equations. - Expanding and factorising - Law of Indices - Simplifying expressions using Index laws 	<ul style="list-style-type: none"> - Multiplying fractions <p><u>Averages and Range and charts</u></p> <p><u>Ratios</u></p> <ul style="list-style-type: none"> - Writing and simplifying ratios - Share a quantity by a given ratio 	<ul style="list-style-type: none"> - Area of trapezium - Area of compound shapes - Area and circumference of a circle - Functional area problems. - Volume and surface area. 	<ul style="list-style-type: none"> - Calculate simple probabilities - Use of a probability scale. <p><u>Linear Graphs</u></p> <ul style="list-style-type: none"> - <u>Linear graphs</u> - <u>Midpoint of a line</u> - <u>Gradient of a line</u> 		
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p><u>Cells level systems</u></p> <ul style="list-style-type: none"> - Animal and plant cell structures - specialised cells- types, structure, and functions 	<p><u>Particles</u></p> <p><u>Matter</u></p>	<p><u>Elements, Compounds and Mixtures</u></p> <ul style="list-style-type: none"> - Parts of an atom - Elements on the periodic table <p>Elements, mixtures, and compound</p>	<p><u>Forces</u></p> <ul style="list-style-type: none"> - Identifying and understanding different forces. - Categorising forces 	<p><u>Elements, Compounds and Mixtures</u></p> <ul style="list-style-type: none"> - Parts of an atom - Elements on the periodic table <p>Elements, mixtures, and compound</p>	<p><u>Forces</u></p> <ul style="list-style-type: none"> - Identifying and understanding different forces. Categorising forces - Calculating resultant forces.

				– Calculating resultant forces.		
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Geography	<p><u>Climate Change</u></p> <ul style="list-style-type: none"> – Exploring a range of global effects that effects climate change. – Exploring population, superpowers, and globalisation. 	<p><u>Climate change</u></p> <ul style="list-style-type: none"> – Exploring a range of global effects that effects climate change. – Exploring population, superpowers and globalisation. 	<p><u>Development</u></p> <ul style="list-style-type: none"> – To teach students about the causes and outcomes of developments 	<p><u>Development fieldwork</u></p> <ul style="list-style-type: none"> – Students to go to canary wharf and Stratford to conduct fieldwork studying regeneration and whether it reduces inequality. 	<p><u>Conflict in the middle East</u></p> <ul style="list-style-type: none"> – To study the root causes – To identify the long-term environmental impacts of conflict in middle eastern countries 	<p><u>Local area project</u></p> <ul style="list-style-type: none"> – Students investigate the geography of the local area.
PSHE	<p><u>Health and Wellbeing</u></p> <p>Students will learn about Peer influence, substance use and gangs.</p> <ul style="list-style-type: none"> – Healthy and unhealthy friendships – Assertiveness – Substance misuse, and 	<p><u>Living the wider world</u></p> <p>Students will learn about setting goals.</p> <ul style="list-style-type: none"> – Learning strengths, career options and goal setting as part of the GCSE options process 	<p><u>Relationships</u></p> <p>Students will learn about Respectful relationships.</p> <ul style="list-style-type: none"> – Families and parenting – Healthy relationships – conflict resolution, and relationship changes 	<p><u>Health and Wellbeing</u></p> <p>Students will learn about Healthy lifestyle.</p> <ul style="list-style-type: none"> – Diet – Exercise – Lifestyle balance and healthy choices – First aid. 	<p><u>Relationships</u></p> <p>Students will learn about Intimate relationships</p> <ul style="list-style-type: none"> – Relationships and sex education including consent, contraception and the risks of STIs 	<p><u>Living the wider world</u></p> <p>Students will learn about Employability skills</p> <ul style="list-style-type: none"> – Employability and online presence

	gang exploitation					
RE	<u>Religions of the World</u> <ul style="list-style-type: none"> - Different religions <u>Symbols</u> - Places of worship - Holy books 	<u>Christianity</u> <ul style="list-style-type: none"> - Birth of Christ and the Christian perspective - How different countries celebrate Christmas - Christian stories and their morals 	<u>Islam</u> <ul style="list-style-type: none"> - The five pillars of Islam - Different festivals –All about Ramadan - Islam stories and their morals 	<u>Hinduism</u> <ul style="list-style-type: none"> - Hindus and their beliefs - Festivals- Holi/Diwali - Hindu stories and their morals (Read and discuss the moral of the story of Rama and Sita) 	<u>Sikhism</u> <ul style="list-style-type: none"> - Places of worship - Symbols - -Sikhs and their beliefs - Sikhs and their celebrations - Sikhs stories and their morals 	<u>Judaism</u> <ul style="list-style-type: none"> - Jewish rituals, bar mitzvah, Sabbat religious symbols and the synagogue - Jewish stories and their morals
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Life skills	<u>Personal Development</u> <ul style="list-style-type: none"> - Self-Awareness and Self-Esteem - Self-Awareness and Self-Esteem 	<u>Managing Money</u> <ul style="list-style-type: none"> - Basic understanding of money and budgeting - Importance of saving and managing finances 	<u>Being Healthy and keeping good hygiene</u> <ul style="list-style-type: none"> - Identifying what can be done to maintain a healthy lifestyle - Importance of personal hygiene - Ways of maintaining personal hygiene 	<u>Independent living skills by keeping safe</u> <ul style="list-style-type: none"> - Recognising key factors in keeping themselves safe. - Be able to observe safe 	<u>Getting out and about and Leisure activities</u> <ul style="list-style-type: none"> - Identifying different communities - Identifying leisure activities, they can take part in - Plan a leisure activity to take part in 	<u>Healthy eating</u> <ul style="list-style-type: none"> - A balanced diet - Identifying healthy and unhealthy food - Making a fruit salad

	<ul style="list-style-type: none">- Mental Health and Wellbeing- Healthy Lifestyles	<ul style="list-style-type: none">- Understanding needs vs. wants <p>*</p>		practice in the community		
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