



BCD

Year 10 and Year 11 Curriculum 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Functional Skills)	<p><u>Topic 1: Letter writing/ Email writing</u></p> <ul style="list-style-type: none"> -Paragraph writing -Formal and Informal letters - Complaint letters -Putting an argument in writing -Writing a covering letter for a job. <p><u>Topic 2: Punctuation rules</u></p> <ul style="list-style-type: none"> -Full stops -Capital letters -Commas -apostrophes -exclamation marks -Speech marks 	<p><u>Topic 1: Narrative and Descriptive writing</u></p> <ul style="list-style-type: none"> -Structure of narrative writing -Plan an outline of a story -Writing descriptive settings using an image -Character description -Writing a short story or from the middle to the end. <p><u>Topic 2: Adjectives and compound words</u></p> <p>Functional skills mock exam</p>	<p><u>Topic 1: Advertising</u></p> <ul style="list-style-type: none"> -Purpose of texts -purpose of advertising -Persuasive texts -Emotional language - write an advertisement to sell a house -Revise use of adjectives <p><u>Topic 2: -Tenses (past, present and future)</u></p> <p>Functional skills mock exam</p> <p>Speaking and Listening assessment on Advertising</p>	<p><u>Topic 1: Nonfictional text</u></p> <ul style="list-style-type: none"> -Understanding nonfiction texts and the types to their purpose -Understanding layout and features such as bullets, heading and subheading -Recognising formal and Informal styles -Recognising persuasive, instructional or informative language. -Writing instructions -Writing reports or reviews <p><u>Topic 2: Using the dictionary and alphabetical order.</u></p>	<p><u>Topic 1: Debates and arguments.</u></p> <ul style="list-style-type: none"> -introduce idea of a controversial issue -Practice debating in pairs -Present to the class -Create posters using organisational features such as bullets, purpose of text and audience. <p><u>Topic 2: verbs and prefixes and suffixes</u></p> <p>Functional skills mock exam</p>	<p><u>Topic 1: My favourite place</u></p> <ul style="list-style-type: none"> -Revise paragraphs and the rules for them -Review travel brochures for choice of words -subjective Vs objective writing. -Create a fact file on your favourite place-Present to the group -Write a piece of subjective writing about a favourite holiday <p><u>Topic 2: Research project on a subject or</u></p>

	Functional skills Mock exam			Functional skills mock exam		current issue or a hobby
Maths (GCSE)	<u>Topic 1: Place value and Number</u> -ordering integers and decimals -Adding, subtracting, multiplying and Dividing integers -Multiplying and Dividing by powers of 10 -Rounding -Rounding to Decimals -significant numbers -ordering negative numbers -Calculating with negative numbers (adding, subtracting, multiplying, dividing) -Powers/ Indices -BIDMAS -Factors and Multiples -Prime numbers, HCF/ LCM -Squares, cubes and roots	<u>Topic 1: Fractions,</u> -Equivalent fractions -Comparing and ordering fractions -simplifying fractions -Fractions of an amount -mixed numbers and improper fractions -Adding, subtracting, Multiplying and Dividing fractions <u>Topic 2: Conversion of Fraction, Decimals to percentages.</u> -Percentage of an amount -Percentage increase and decrease <u>Topic 3: Solving equations and expanding brackets</u> -expanding and factorising -solving quadratics	<u>Topic 1: Polygons</u> -names of polygons -regular and irregular polygons and examples <u>Topic 2: Area, perimeter and volume(rectangle, triangle, trapezium and compound shapes)</u> -Circumference and area of a circle -surface areas -volume of prisms -Volume/ surface area of cylinders <u>Topic 3: Sequences</u> -Finding the nth terms -Fibonacci and geometric sequences. <u>Topic 4: Using Indices</u> -Laws of Indices	<u>Topic 1: Co-ordinate geometry</u> -Gradient and Y intercept -Equation of a line -Parallel lines <u>Topic 2: Pythagoras theorem</u> <u>Topic 3: Angles</u> -Angles on a line and at a point -Angles in a triangle - Properties of special triangles -Angles and parallel lines - Angles in polygons	<u>Topic 1: Trigonometry.</u> -basic trig ratios finding sides -basic trig ratios finding angles - basic trig ratios mixed practice <u>Topic 2: Unit conversions</u> -Time calculations and conversions -Tables of time and distance <u>Topic 3: Measurements</u> -Compound measures	<u>Topic 1: Interpreting charts, Data and probability</u> -pie charts -stem and leave diagrams -scatter diagrams -probability -simple tree diagrams Revision of all topics students have found difficult

			-simplifying using laws of indices.			
Maths (Functional Skills) Entry 1-Level 1	<u>Topic 1: Four operations and Number system (4 weeks)</u> <u>Topic 2: Number Word problems (2 weeks)</u> Functional skills Mock exam paper (1 week)	<u>Topic 1: Fractions and Decimals (2 weeks)</u> <u>Topic 2: Time (2 weeks)</u> <u>Topic 3: Measure (3 weeks)</u> -length -weight -capacity -word problems Functional skills mock paper	<u>Topic 1: Shape and space (2 weeks)</u> -2D & 3D shapes -angles -lines of symmetry -positional vocabulary <u>Topic 2: Handling Data (3 weeks)</u> -bar charts, line graphs, tables and diagrams Functional skills Mock exam paper (1 week)	<u>Topic 1: Number revision-exam booklets (1 week)</u> <u>Topic 2: Time revision (1 week)</u> <u>Topic 3: Measure revision (2 weeks)</u> Functional skills mock exam paper	<u>Topic 1: Charts and Handling Data revision</u> Exam booklet questions on this topic from past papers (1 week) <u>Topic 2: Shape and space revision (1 week)</u> Functional skills mock exam practice papers (2 weeks)	Functional skills exams Revision of all topics students have found difficult
Humanities	<u>World War 2</u> -why the war began -consequences of the war -Evacuation -The blitz -life in the war for children and women	<u>Edwardian Britain</u> -Home life for the rich and poor -Social reforms -suffragettes -culture and fashion	<u>Extreme weather environments</u> -Hazards such as cyclones, landslides, wildfires. -Cold and Hot deserts -Researching about Natural disasters and creating a fact file.	<u>Climate changes causes, effects and Human responses</u> -evidence for climate change -causes of climate change -consequences of climate change and reducing the risks	<u>Contemporary conflict</u> -conflicts occurring in the world and the reasons why conflicts begin.	<u>Changing population in the UK</u> -Identifying UK population trends -recognise how population is affected

						<ul style="list-style-type: none"> -reasons why people migrate to the UK -consequences of a growing population
Science	<u>The Human Body</u> <ul style="list-style-type: none"> -Key functions and organs -factors that can increase the risk of ill health -How to maintain health 	<u>Plants and plant reproduction</u> <ul style="list-style-type: none"> -conditions needed for growth -germination -investigate plant growth -parts of a plant to support growth and reproduction 	<u>Food and Health</u> <ul style="list-style-type: none"> -identify the main nutrients needed by the body -Main food sources -meeting a range of dietary needs 	<u>Forces</u> <ul style="list-style-type: none"> -basic forces push and pull -gravity -forces diagrams 	<u>Materials and Metals</u> <ul style="list-style-type: none"> -Materials and their properties -their uses -exploring uses of metals and their properties 	<u>Variation and Adaptation</u> <ul style="list-style-type: none"> -ways in which organisms adapt to their environment -factors affecting organisms found in their environment -food chains
PSHE	<u>Mental Health & Stress Management</u> <p>Mental Health, signs to identify ill health and strategies to manage stress</p>	<u>Next steps</u> <p>Application processes, skills for employment and CV writing</p>	<u>Health relationships and Communication in relationships</u> <p>Relationships and sex expectation, impact of media and assertive communication in relationships</p>	<u>Independence</u> <p>Responsible health choices and safety in independent contexts</p>	<u>Addressing extremism and radicalisation</u> <p>Communities, belonging and challenging extremism</p>	<u>Employment</u> <p>Preparing for work experience and readiness for work</p>

Life skills	<u>Understanding personal identity</u>	<u>Manging Money</u>	<u>Healthy Living</u>	<u>Planning a journey</u>	<u>Dealing with problems in life</u>	<u>Manging social relationships</u>
--------------------	---	-----------------------------	------------------------------	----------------------------------	---	--