



Beal High School Newsletter—KS3

KS3 Newsletter – Spring half-term 2

Dear KS3 Parent/Carer,

As we reach the end of another term, there is much to celebrate despite this half-term's short five weeks in total. Attendance continues to place our school in the top 10% of schools nationally, whilst many individuals thrive academically and more widely across their sporting, cultural and super-curricular endeavours.

School is open during the Easter holidays for Year 11 and 13 masterclasses and revision sessions to support those students who are close to public exams, and will fully **re-open on Monday 13th April at the usual time.**



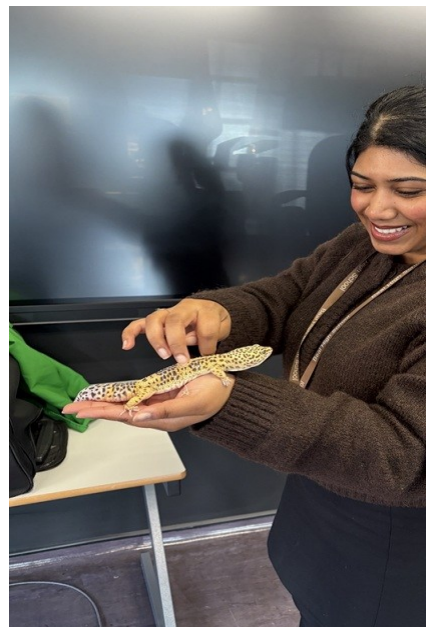
British Science Week—see photos overleaf!

On 11 March 2026, Beal High School welcomed Zoolab, an external education company, for an exciting interactive workshop with our Year 7 cohort. The session brought Science lessons to life by introducing students to a fascinating selection of live animals—right in the classroom.

Students had the chance to observe and handle a range of creatures, including a friendly gecko (a clear favourite among the year group!), tarantulas, a corn snake, stick insects, and even a hissing cockroach. Seeing these animals up close helped students connect their current learning about ecosystems and biodiversity to real-world examples in an engaging and memorable way.

Throughout the workshop, Year 7 students demonstrated exceptional curiosity, thoughtful questioning, and great respect for the animals. Staff were equally impressed, with many describing the session as one of the most engaging enrichment opportunities of the year.

The day was a resounding success, with overwhelmingly positive feedback from both students and staff. Experiences like this continue to enrich classroom learning and inspire a deeper understanding of the natural world.





World Book Day

World Book Day was celebrated with real enthusiasm in the library, creating a lively and inspiring space for all students. Staff fully embraced the occasion by dressing up as a range of literary characters, sparking conversations about reading and favourite books throughout the day.

The library was also refreshed with a selection of new titles, which proved extremely popular - particularly the expanding range of manga and books representing voices and stories from different countries.

A variety of reading challenges encouraged students to explore new genres, while a miniature figure painting activity provided a creative stimulus for imaginative writing. Alongside this, a vibrant comic book display celebrating superheroes captured students' interest and highlighted the breadth of storytelling available, making the day both engaging and memorable for everyone involved.

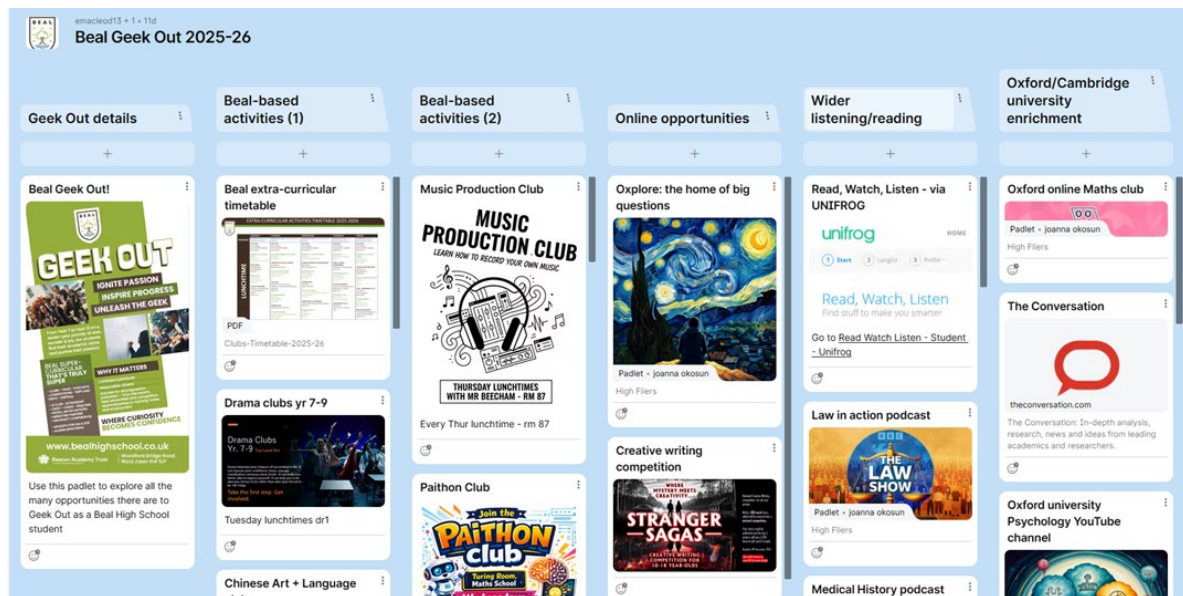




Geek Out Padlet

Do remember the *Geek Out Padlet* that your children can use to find supercurricular opportunities from across the school, online platforms, and real-world experiences. It is designed to help students explore learning beyond the classroom, develop intellectual curiosity, and discover subjects they genuinely enjoy, building confidence and depth of knowledge. The *Geek Out Padlet* can be accessed via the Enrichment section of the school website, linked here: [Beal Geek Out 2025-26](#)

Parents, you can support this over the Easter break by discussing the opportunities on the Padlet with your child and encouraging them to try activities that spark genuine interest.



Assemblies

This half term's assemblies have provided students with a rich and varied programme, focusing on key themes that support both academic and personal development. Topics have included leadership, encouraging students to take responsibility and act as positive role models within the school community, as well as celebrations of World Book Day and British Science Week, which highlighted the importance of curiosity, reading and scientific thinking. Students have also explored Stoic principles, learning practical strategies for managing their thoughts and responses, alongside sessions on managing themselves effectively and the importance of teamwork. Together, these assemblies have reinforced the values of resilience, reflection and collaboration across the school.





Jack Petchey Winners

Congratulations to our KS3 winners of the Jack Petchey Award, who have been recognised for their outstanding contributions to school life. Their achievement is a reflection of their positive attitude, commitment and the impact they have had on those around them.

Ellay Z, 7MGU

- Ellay is a highly valued and supportive member of both her form group and the Year 7 form representative team. She consistently demonstrates a positive attitude, always striving to achieve her very best and offering help in any situation. With an impressive 111 achievement points, Ellay is a fantastic role model to her peers.
- She contributes thoughtfully in form rep meetings, regularly sharing creative ideas and actively supporting the work of the team. Ellay often takes the initiative, confidently leading on organising designs, themes, and next steps with enthusiasm and maturity.
- Her peers describe her as a kind, approachable, and dependable friend who is always willing to help others. Ellay's caring nature and commitment to her community make her an outstanding member of the school.
- I think she is a trustworthy student and a friend who deserves the award.

Hajjrah B-S - 8NI

- Hajjrah is an outstanding student who applies herself wholeheartedly to every task and consistently demonstrates an exceptional work ethic. She is an exemplary role model within Year 8, not only because of her academic dedication but also because of her character.
- Hajjrah is kind and caring, always willing to support her peers and build positive, respectful relationships with both students and staff. Her resilience shines through in the way she approaches challenges with determination and maturity. She embodies the values of our school community and continues to set a high standard for others to follow.

Hajjrah, is an outstanding student who tries hard with every task given to her, and she is an exemplary role model within Year 8.





KS3 Spelling Bee



The KS3 Spelling Bee was a fantastic event, with students demonstrating impressive vocabulary knowledge and confidence as they competed. It was great to see such enthusiasm and support from participants and spectators alike, creating a positive and engaging atmosphere

Finalists: Onome M 7UA, Amey A 7MGU, Tasmia C 7HN, Duua A 8NO, Ibrahim H 8NI, Esa K 8MA, Tahmid K 9FKN, Shehran K 9TE

Winners: Onome M 7UA, Esa K 8MA, Shehran K 9TE





A Strong Year for Beal Mathematicians



The UKMT Intermediate Maths Challenge is a national problem-solving competition aimed at students in Years 9–11. The competition not only assesses students' academic abilities, but also encourages the development of critical thinking, problem-solving skills, and creativity within the maths curriculum. This year, 90 students from Years 9 and 10 at Beal took part, and we've had a really strong set of results.

To recognise the highest performers, UKMT awards certificates to the top 50% of students nationally, split into Bronze, Silver and Gold in a 3:2:1 ratio. With that in mind, the following results are a great achievement:

- Gold: 7 students (approximately top 10% nationally)
- Silver: 18 students (approximately top 25% nationally)
- Bronze: 28 students (approximately top 50% nationally)

A special mention goes to Ilyaas Hussain, who achieved Best in School with a score of 109, and Heer Dobariya, who was Best in Year 10 with a score of 100. Going a step further — and a really significant achievement — we had 6 students progress onto further rounds.

The following students qualified for the Kangaroo rounds (approximately top 4,000 nationally in their year groups):

- Aayush Behera
- Syed Hussain
- Ammar Ahmed
- Moiz Shah

The following students qualified for the Mathematical Olympiad (roughly top 500 nationally in their year group):

- Ilyaas Hussain – Cayley Olympiad
- Heer Dobariya – Hamilton Olympiad

Reaching this stage places them among the strongest young mathematicians in the country!





Year 7

The honour roll is a Year 7 exclusive award for students who show positive behaviour and engagement at school. All students can be nominated by any member of staff both within and outside of lessons.

This half term, we have selected students who have received the most achievement points within the week.

WC 23rd Feb: Yaseen M 7AUB

WC 2nd March: Raisa K 7TWA

WC 9th March: Emaan F 7HMD

WC 16th March: Umaira A 7DT

We celebrate achievements each week through our bulletin and assembly programme. Our students are working really hard to top the leader board:

Our **top 3 achievers** this half term are as follows:

- 1: **Joshua J 7UA** with 168 points
- 2: **Diyan K 7DT** with 134 points
- 3: **Yunus Al-H 7DT** with 123 points

Our top performing forms:

- 1: **7MGU** with 2263 points
- 2: **MWA** with 2104 points
- 3: **7UA** with 2033 points

Year 8

Year 8 students have been working exceptionally hard this term, earning a significant number of achievement points for their positive attitude, strong effort in lessons and commitment to school values. Their consistency and enthusiasm across subjects have been great to see.

Form Winners—Most Achievement Points

| | | | |
|----|------------|-----|----------|
| AH | Ayah S | IL | Ummal S |
| AT | Brishti P | NI | Gnana K |
| AC | Zakariya H | MA | Fatima N |
| CP | Rayan H | MO | Thea T |
| NO | Dhilani P | LOS | Jusuf B |
| HB | Dennis S | SZ | Gouri P |





Year 9

Year 9 students have continued to show real maturity this term as they prepare for the transition into Key Stage 4. They have approached their learning with increasing independence and responsibility, while also engaging positively with wider school life, including participation in charity events and community-focused activities. It has been encouraging to see them developing a strong sense of purpose, alongside maintaining a positive attitude and commitment to their studies.

Red Nose Day

Year 9 students showed great enthusiasm in supporting Red Nose Day by accessorising their uniform with a red item, resulting in a sea of red across the year group. In particular, the impressive number of red football shirts on display was hard to miss - much to Mr Goss' dismay - though all in the name of raising money and awareness for a fantastic cause.

Interform Basketball Competition

Year 9 students will take part in the latest interform competition this week. Boys basketball will take place on Thursday and girls on Friday. There's a healthy sense of competition in the year group so we eagerly await the results.

Top 3 Forms for Achievement Points

9DL—2245

9VN—2089

9TE—1781

Year 9 Options Process

Year 9 students have now submitted their initial choices for GCSE Options. There will now follow a process of personalised IAG (information and guidance) sessions to ensure that each and every student is supported. During this process, we will carefully review their selections to ensure that the courses chosen are appropriate in terms of future progression, provide a balanced and manageable curriculum, and support students' overall wellbeing.

We wish all our students and their families a wonderful Easter break!

