



# BCD

## Year 10 and Year 11 Curriculum 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English (Functional Skills)</b>	<p><b><u>Topic 1: Letter writing/ Email writing</u></b></p> <ul style="list-style-type: none"> <li>-Paragraph writing</li> <li>-Formal and Informal letters</li> <li>- Complaint letters</li> <li>-Putting an argument in writing</li> <li>-Writing a covering letter for a job.</li> </ul> <p><b><u>Topic 2: Punctuation rules</u></b></p> <ul style="list-style-type: none"> <li>-Full stops</li> <li>-Capital letters</li> <li>-Commas</li> <li>-apostrophes</li> <li>-exclamation marks</li> <li>-Speech marks</li> </ul>	<p><b><u>Topic 1: Narrative and Descriptive writing</u></b></p> <ul style="list-style-type: none"> <li>-Structure_of narrative writing</li> <li>-Plan an outline of a story</li> <li>-Writing descriptive settings using an image</li> <li>-Character description</li> <li>-Writing a short story or from the middle to the end.</li> </ul> <p><b><u>Topic 2: Adjectives and compound words</u></b></p> <p>Functional skills mock exam</p>	<p><b><u>Topic 1: Advertising</u></b></p> <ul style="list-style-type: none"> <li>-Purpose of texts</li> <li>-purpose of advertising</li> <li>-Persuasive texts</li> <li>-Emotional language</li> <li>- write an advertisement to sell a house</li> <li>-Revise use of adjectives</li> </ul> <p><b><u>Topic 2: -Tenses (past, present and future)</u></b></p> <p>Functional skills mock exam</p> <p>Speaking and Listening assessment on Advertising</p>	<p><b><u>Topic 1: Nonfictional text</u></b></p> <ul style="list-style-type: none"> <li>-Understanding nonfiction texts and the types to their purpose</li> <li>-Understanding layout and features such as bullets, heading and subheading</li> <li>-Recognising formal and Informal styles</li> <li>-Recognising persuasive, instructional or informative language.</li> <li>-Writing instructions</li> <li>-Writing reports or reviews</li> </ul> <p><b><u>Topic 2: Using the dictionary and alphabetical order.</u></b></p>	<p><b><u>Topic 1: Debates and arguments.</u></b></p> <ul style="list-style-type: none"> <li>-introduce idea of a controversial issue</li> <li>-Practice debating in pairs</li> <li>-Present to the class</li> <li>-Create posters using organisational features such as bullets, purpose of text and audience.</li> </ul> <p><b><u>Topic 2: verbs and prefixes and suffixes</u></b></p> <p>Functional skills mock exam</p>	<p><b><u>Topic 1: My favourite place</u></b></p> <ul style="list-style-type: none"> <li>-Revise paragraphs and the rules for them</li> <li>-Review travel brochures for choice of words</li> <li>-subjective Vs objective writing.</li> <li>-Create a fact file on your favourite place-Present to the group</li> <li>-Write a piece of subjective writing about a favourite holiday</li> </ul> <p><b><u>Topic 2: Research project on a subject or</u></b></p>

	Functional skills Mock exam			Functional skills mock exam		<b>current issue or a hobby</b>
<b>Maths (Functional Skills)</b> <b>Entry 1-Level 1</b>	<p><b><u>Topic 1: Four operations and Number system (4 weeks)</u></b></p> <p><b><u>Topic 2: Number Word problems (2 weeks)</u></b></p> <p>Functional skills Mock exam paper (1 week)</p>	<p><b><u>Topic 1: Fractions and Decimals (2 weeks)</u></b></p> <p><b><u>Topic 2: Time (2 weeks)</u></b></p> <p><b><u>Topic 3: Measure (3 weeks)</u></b> -length -weight -capacity -word problems Functional skills mock paper</p>	<p><b><u>Topic 1: Shape and space (2 weeks)</u></b> -2D &amp; 3D shapes -angles -lines of symmetry -positional vocabulary</p> <p><b><u>Topic 2: Handling Data (3 weeks)</u></b> -bar charts, line graphs, tables and diagrams</p> <p>Functional skills Mock exam paper (1 week)</p>	<p><b><u>Topic 1: Number revision-exam booklets (1 week)</u></b></p> <p><b><u>Topic 2: Time revision (1 week)</u></b></p> <p><b><u>Topic 3: Measure revision (2 weeks)</u></b></p> <p>Functional skills mock exam paper</p>	<p><b><u>Topic 1: Charts and Handling Data revision</u></b> Exam booklet questions on this topic from past papers <b>(1 week)</b></p> <p><b><u>Topic 2: Shape and space revision (1 week)</u></b></p> <p>Functional skills mock exam practice papers (2 weeks)</p>	<p>Functional skills exams</p> <p><b>Revision of all topics students have found difficult</b></p>
<b>PSHE</b>	<p><b><u>Mental Health &amp; Stress Management</u></b></p> <p>Mental Health, signs to identify ill health and strategies to manage stress</p>	<p><b><u>Next steps</u></b></p> <p>Application processes, skills for employment and CV writing</p>	<p><b><u>Health relationships and Communication in relationships</u></b></p> <p>Relationships and sex expectation, impact of media and assertive</p>	<p><b><u>Independence</u></b></p> <p>Responsible health choices and safety in independent contexts</p>	<p><b><u>Addressing extremism and radicalisation</u></b></p> <p>Communities, belonging and challenging extremism</p>	<p><b><u>Employment</u></b></p> <p>Preparing for work experience and readiness for work</p>

			communication in relationships			
<b>Life skills</b>	<b><u>Understanding personal identity</u></b>	<b><u>Manging Money</u></b>	<b><u>Healthy Living</u></b>	<b><u>Planning a journey</u></b>	<b><u>Dealing with problems in life</u></b>	<b><u>Manging social relationships</u></b>