



# Beal High School—KS4 Newsletter

Dear KS4 Parent/Carer,

This half-term has been short, but it was busy! Our Year 11 students made a fantastic start to their GCSE exams and have approached all exams with maturity and focus. We are very proud of the positive attitude they have shown, and we wish them every success as the exam season continues. A reminder that Year 11 will start their study leave on June 1<sup>st</sup> and they will only be required in school for their examinations post May half-term. Should students require any support from staff, they can still come and see their teachers but they will need to be in uniform and sign in and out. To support all students sitting public GCSE and A level exams at the school this summer and as is our standard practice, we have changed the timings within the school day from Tuesday 5th May to Friday 12th June inclusive. We look forward to welcoming our Year 9 students to the upper site, as they will be transitioning to the KS4 canteen post half-term. We wish all students and parents a restful break.

## Summer Uniform

It's been lovely seeing so many students in our summer uniform. A reminder that the school badge must be worn on or ironed onto the polo shirts, and lanyards must be worn at all times. Iron-on badges can be purchased via the Beal High School ParentPay Shop. Should students not adhere to these uniform expectations, then they will be expected to wear white shirt/tie and blazer.



## Important notices for Year 11

### Leavers' assembly

Our Year 11 Leavers' assembly will take place during Period 3 on Friday 12<sup>th</sup> June after the Science exam. The ever so popular shirt signing session will take place on the field straight after. Year 11 will start their study leave on that day and will only be required in school for their examinations thereafter.

### Year 11 Prom

We are looking forward to our annual hosting of the Year 11 Summer Prom at school on **Thursday 25th June 2026**. This year's highlights will include a LED-lit dancefloor, DJ, retro photobooth, freshly baked pizza to go and waffles, pancakes and bubble tea. Students have been working hard to raise money for the prom through a range of fundraising activities. As a result, tickets for the Prom only cost £10 each and are available to purchase via Parent Pay. Students wishing to attend the Prom must pay the full amount by Friday 5<sup>th</sup> June.



### Year 11 Leavers' hoodies

Year 11 will be able to collect their Leavers' hoodies from the Key Stage 4 reception during the week of the May half-term. The reception will be open from 9am until 2pm from Tuesday 26<sup>th</sup> May to Friday 29<sup>th</sup> May. Students are required to bring proof of purchase and their ID card to collect their hoody. They will not be able to collect a hoody for their friends.

### Year 10 mock exams

Year 10 students will receive their personalised timetables for their first round of mock exams on Monday 1<sup>st</sup> June. The real exams will be there before they know it and the results of these mock exams will allow staff to identify strengths and weaknesses in student performance, so that interventions, both in and out of class can be implemented from next September onwards.

To prepare for their mocks, Year 10 students had a special additional virtual assembly on Thursday 7<sup>th</sup> May to go through exam protocols. Students were informed they must bring to each exam at least two black pens, their school ID card, a clear water bottle with no label, and for some exams, such as maths, a scientific calculator. In addition, in form time students have reviewed revision techniques with their tutor and been given time to revise.

## Year 11 High-Fliers Further Maths Information and Guidance Event

On Friday 1<sup>st</sup> May, a group of our Year 11 mathematicians attended an information and guidance session exploring the benefits of studying A-level Further Mathematics. During the session, Mr Singh and Mr Hickingbotham provided students with an insight into the course content, highlighting the skills developed through Further Maths and the wide range of progression and career opportunities it can lead to. They were also joined by several of our Year 12 students from the prestigious Maths School, who are currently studying Further Maths. The students shared their experiences of the course, explained why they chose the subject, spoke about how much they are enjoying it, and answered questions from Year 11 students.

We hope the session has inspired many of our Year 11 students to consider studying Further Mathematics at A-level in the future.





## Child friendly Redbridge assessment Day

Over the last year and a half, three of our Year 11 students have worked with the Youth Service and the Child Friendly Redbridge (CFR) squad, in partnership with Unicef. On Thursday 26<sup>th</sup> March all three students attended a celebration meeting in Redbridge to acknowledge all the hard work that's been taking place. They have contributed ideas on how to help Redbridge to create a borough where young people feel safe, nurtured, heard and cared for. Well done to Haifa Qureshi, Izzah Darr and Freya Arghandawi for taking the time to attend these important events, whilst also revising for their upcoming GCSEs.



Find out more about children's rights <https://www.redbridge.gov.uk/childfriendly>

### 20 Examples of what we did to become a Child Friendly Borough

- 1 Stopped new fast-food shops from opening within 400m of schools.
- 2 Made a map that shows young people where to get mental health support
- 3 Created School Streets to make it safer and cleaner to walk to school.
- 4 Set up Child Friendly Redbridge Ambassadors so young people can help make decisions.
- 5 Worked with thousands of local children to hear what matters most to them
- 6 Supported the youth council so young people can share ideas with leaders
- 7 Helped young people point out places where they don't feel safe, so we can fix them.
- 8 Ran sessions where young people could talk openly about mental health
- 9 Supported creative projects run by children and young people.
- 10 Improved parks and public spaces using ideas from young people.
- 11 Listened to young people to help design better health services.
- 12 Taught staff about children's rights so they understand how to support young people properly.
- 13 Worked closely with schools, police, health teams and community groups to help children.
- 14 Used feedback from children to make local services easier to use.
- 15 Created campaigns that speak to young people in a way that makes sense to them.
- 16 Made walking and cycling safer to help children travel more safely and confidently.
- 17 Built children's rights into important council decisions.
- 18 Supported youth-led events so young people could talk about issues they care about.
- 19 Put information about activities and support for young people in one easy-to-find place.
- 20 Celebrated the achievements of local children and young people to show how valued they are.

## Judo news

Over the past three months Mert and Aylin have continued to go from strength to strength.

In March Mert competed in the Bremen International in Germany and in April both Mert and Aylin competed in the 'Northern Ireland Open' where Mert secured a fantastic gold in both the under 90kg and in the over 90kg categories. Aylin also had a wonderful day with some tough fights, eventually win a bronze medal. The end of April saw them both compete in the London Youth games, representing the London borough of Redbridge. It was another Gold medal for Mert, and a Bronze for Aylin.

Mert is now Ranked number 1 in the cadets under 19 section for British Judo and has been invited to the England Performance Potential (EPP). This is a turning point for Mert as this event is well known as the road to the Olympics. Mert's dream is to represent Great Britain in the 2032 Olympics – fingers crossed his dream comes true!



## **Top achievers of the week—Y10**

### **Week 13<sup>th</sup> April – 17<sup>th</sup> April**

- 1<sup>st</sup> - Zacharia Saeed 10PM
- 2<sup>nd</sup> - Ekaterina Vicol 10PJ
- 3<sup>rd</sup> - Milap Patel 10KZ

### **Week 20<sup>th</sup> April - 24<sup>th</sup> April**

- 1<sup>st</sup> - Jonathan Flores Romero 10KJ
- 2<sup>nd</sup> - Amelia Sahotay 10PJ
- 3<sup>rd</sup> - Santhosh Senthoooran 10DR

### **Week 27<sup>th</sup> April – 1st May**

- 1<sup>st</sup> - Reza Ahmed 10KZ
- 2<sup>nd</sup> - Tahlil Raafie 10KJ
- 3<sup>rd</sup> - Iliya Agyeman 10AX

### **Week 4<sup>th</sup> May – 8<sup>th</sup> May**

- 1<sup>st</sup> - Aylin Salim 10DR
- 2<sup>nd</sup> - Gurnoor Singh 10CL
- 3<sup>rd</sup> - Trinity Okito 10CL

### **Week 11<sup>th</sup> May – 15<sup>th</sup> May**

- 1<sup>st</sup> - Alexia Huiban 10PM
- 2<sup>nd</sup> - Oliver Demkowski 10DR
- 3<sup>rd</sup> - Zainab Nayyer 10PM

## **Work experience**

Thank you to Mr Singh for delivering an asse,bnly on Careers and work experience. For more information about Unifrog's VWEX week, read the FAQs on [unifrog.org/blog/260](https://unifrog.org/blog/260)

**When** to complete Work Experience?

- From Year 10 onwards
- During non-term time eg, summer holidays
- For any amount of time, even 1 day is of value

How to **organise** Work Experience

**BE** proactive

**NOT** reactive

**what's Unifrog's VWEX week?**

**i** Unifrog's virtual work experience (VWEX) week is happening **29 June – 3 July!**

Each day will be hosted by a different employer, giving you the chance to develop a range of **employability skills**.

VWEX	VWEX	VWEX	VWEX	VWEX
Monday 29 June	Tuesday 30 June	Wednesday 1 July	Thursday 2 July	Friday 3 July

**Punctuality**

Please remind your children that punctuality to school and in-between lessons is important. Being on time to lessons is something that is entirely in an individual's control and is also a mark of respect for the other learners in the class and the teacher. We ring 2 bells, with a 5-minute interval to allow travel time. If your son/daughter often receives late marks, please discuss this with them and raise the profile of punctuality as an important standard.

Thank you for your continued support.

Kind Regards

**Ms C. Chantaduc**  
**Vice Principal & Head of Upper School**

**Mr A. Round, Head of Year 10**  
**Mr V. Vaghela, Head of Year 11**