

Measuring progress at Beal



Assessment and reports

Over the course of the year, parents/carers will receive two **reports**:

- 1) Autumn Progress Report - **academic progress in each subject**
- 2) Summer Progress Report – **academic progress in each subject**

Always discuss progress reports with your child.

Please contact your child's form tutor if you have any questions.



Attendance and Achievement/Behaviour Points

All reports will give you information about your child's attendance as a percentage and at KS3 and KS4 the number of achievement and behaviour points your child has received.

Year 7 Autumn Term Progress Report



Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.00% of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Please note that if a report is generated early in the academic year, i.e. the Autumn Term Progress Report, a few absences will have a big impact on overall attendance.



Academic progress reports

KS3 - Students are given a BMAT KS3 level from 1-8 for each subject they study demonstrating their current level of attainment. There is a letter following the level. A level followed by an A e.g. Level 4A indicates that a student is at the top of that level, e.g. a high Level 4. A level followed by a C, e.g. Level 4C indicates that a student is at the lower end of that descriptor, e.g. a low Level 4.

Please note that BMAT KS3 levels are not the same as GCSE grades.

At KS4 and KS5 students are assessed in relation to their personalised target grade.

KS4 – Students will receive personalised target grades for each subject they are studying, whether that be BTEC or GCSE. These are individualised to each subject and will be a whole number from 9 to 1.

A-level - Students will receive personalised target grades for each subject they are studying, whether that be BTEC or A-level. These are individualised to each subject and will be a whole grade from A*-E or a letter i.e. P (Pass), if studying a BTEC qualification.

At all key stages students will also be given a target for improvement for each subject they study.



Academic progress reports

At all key stages, academic progress reports will be colour-coded to show your child's progress as well as their attainment.

At KS4 and KS5, the progress indicator colour coding system (red/amber/green) shows whether a student is working above, on or below target based on their personal end of KS4 and KS5 target grade.

KS3 – student progress in terms of previous BMAT level reported

Progress Indicator	(PI)
Up from Summer Term	Red
Same as Summer Term	Grey
Down from Summer Term	Blue
Comparison not applicable to Summer Term	

KS4 and KS5 – whether the student is on track to meet their end of KS4/KS5 target

Progress Indicator	(PI)
Not on track to meet target grade	Red
On track to meet target grade	Yellow
On track to be above target grade	Green

