



Beal High School—KS4 Newsletter

Dear KS4 Parent/Carer,

As always, the end of term has been incredibly busy!

A huge well done to all Year 10 students for completing their first set of mock exams. We were very impressed with the level of maturity and focus displayed by all students.

A few weeks ago, we said a heartfelt 'good bye' to our Year 11 students at Prom. It was an incredible event where all students had great fun. We were so impressed with their outfits! We look forward to seeing students back here next year

We wish you all a wonderful Summer break.

Year 10 End of Year Reports

These will be issued on Thursday 16 July 2026. These reports include students' mock examination results alongside a colour-coded progress indicator showing whether they are above, on, or below track in relation to their personalised target grades. Each report will also include a subject-specific academic improvement target to help students focus on the key areas for development as they prepare for Year 11. Further information about understanding the reports is available on our website here: [Assessment & Reporting 2025 – 26 – Beal High School](#)

Year 10 into 11 transition work

To support students in Key Stages 4 to make a successful transition into the next academic year, subject-specific transition work is available on the school website for completion over the summer break. You will notice that this is signposted on all Year 10 reports.

The purpose of the transition work is to:

- Support a smooth and successful transition into the next academic year.
- Maintain academic engagement and momentum throughout the summer period.
- Include appropriate reading, preparatory activities and/or key tasks that equip students for the demands of the next stage of their education.
- Feed-in to September curriculum plans, either submitted or assessed in class

All Year 10 students are required to complete subject-specific transition work over the summer break to support a successful start to Year 11. Further details will be provided by subject teachers and Heads of Department. Students are expected to complete all transition work and bring it with them to their first lesson of the Autumn Term, where it will be reviewed by their subject teachers.

Further details about this can be found on our website here: [TRANSITION WORK – Beal High School](#)

Important notices for Year 11

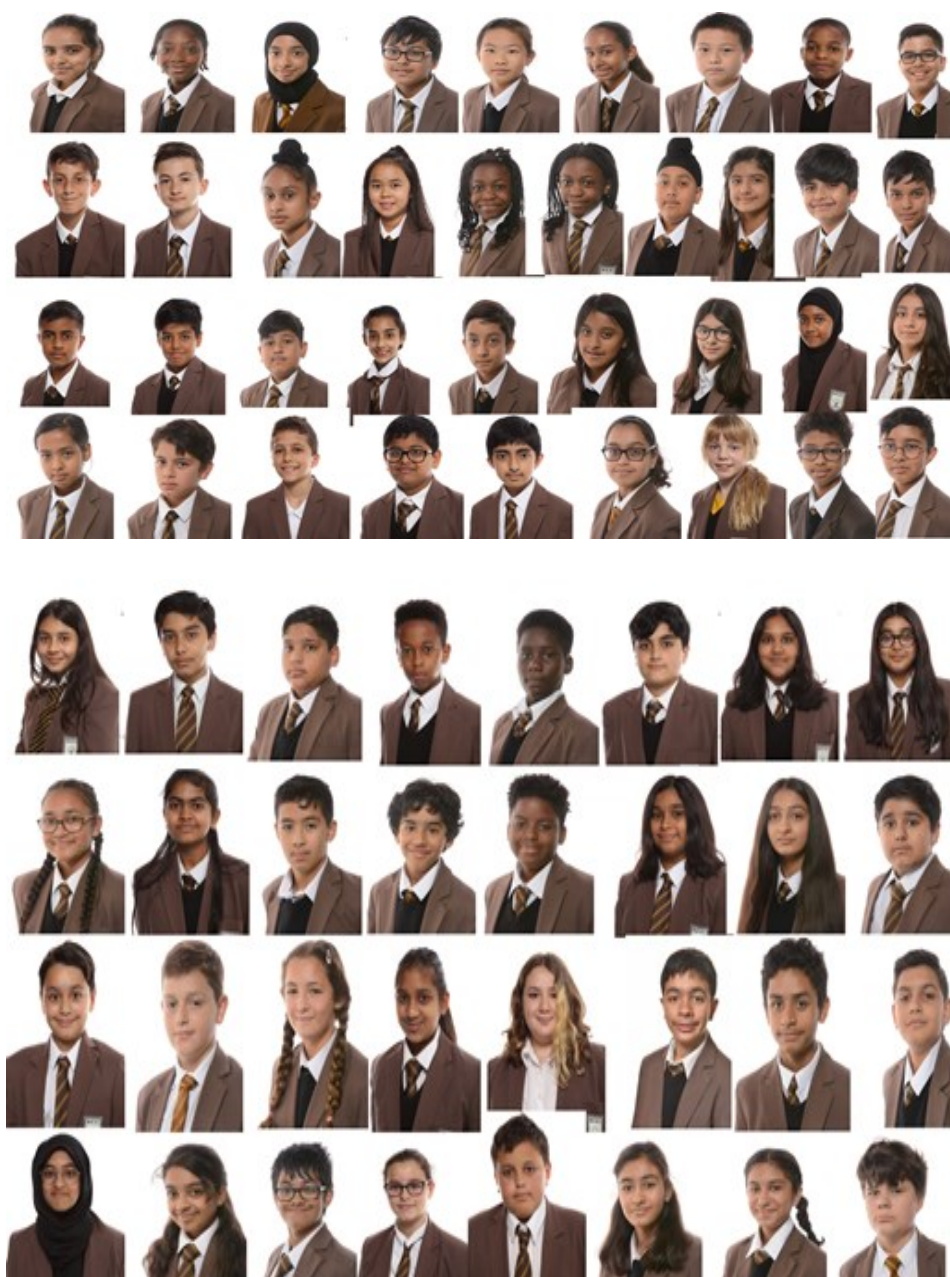
GCSE Results will be emailed to all students **from 8am onwards on Thursday 20th August 2026** via their school email address. Email accounts for students who leave Beal will be active until October 2026. Please note – these results can take up to an hour to be disseminated, so all students are encouraged to come to school in person to collect their results from 8am (KS4 hall – upper site).

Sixth Form enrolment will take place on August 20th at the BSF Maths school. Staff will be available for support with sixth form enrolment, post-exam services (appeals, script recall etc) and progression to college.

Year 11 Leavers' assembly

On Friday 12th June, right after the Science GCSE exam, we held our Year 11 Leavers' assembly in the KS4 hall. Part of the assembly afforded us the opportunity to look back at Year 7 photos from our students. What a journey it's been! They have grown from shy little Year 7 post-lockdown to incredibly bright and confident Individuals; we could not be any prouder of them.

All students then moved onto the field for the famous 'shirt signing' event. It has been a lot quieter at break and lunch without Year 11 students around and we very much look forward to having them back on site when they join our Sixth Form!





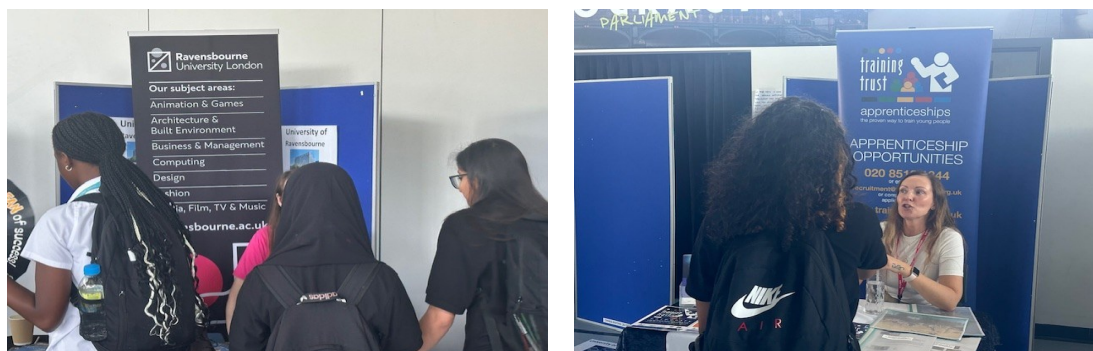
Careers Fair

A selection of Year 10 students were given the opportunity to attend a BSF careers fair on Monday 22nd June in the KS3 Hall, as part of Progression week. This is what the students had to say about it:

'Amazing! I enjoyed hearing different options and courses from actual schools. I also found it interested hearing about how each school supports SEND students, as this is something that is important to me'. Ahmad Asif (10FGE)

'I really enjoyed the event and found it helpful as I haven't thought or started to look into what I will be doing after year 11. I got a lot of information about different routes I can take'. Abdi Mohammed (10FGE)

'It was a very interactive event because I got to talk a lot and ask questions to the students in university. They had experience of it so were giving me real advice because they are living it. There were lots of options to speak to different stalls. I really enjoyed speaking to the people from Leicester University because they told me about other courses that are related to what I like. I had never heard of actuarial science before today but it is something I would now consider. I also liked the handouts that they gave us so we can do our own independent research in our own time. It was interesting seeing all the different options from college to university to apprenticeships. I am really pleased I was able to go with my VIP access'. Gabrielle Nkeaka (10AA)



Year 10 Geography trip



Thank you to the Geography department for taking 142 Y10 students on the Geography Trip last week. This fieldtrip is a compulsory element of their GCSE Edexcel Curriculum for Paper 3. It involves conducting a Human Fieldwork Investigation on Sustainability in the East Village. They will use what they have learnt to answer exam questions.

'The geography trip to Stratford was a fun educational experience. As a class we travelled to 2 different sites: a less developed area and a more developed area. The area in which we asked different locals questions about the area -E20- was significantly better than the site which was behind the train station. This allowed me to understand how areas vary despite being little distance between them. Overall, I found the trip a very eye-opening one. It was also fun in the sense that I met and spoke to new people when completing the survey'. Mishal Zaman - 10KZ

Year 11 Prom was a night to remember!

The Year 11 Cohort of 2026 Prom celebration was filled with vibrancy on the afternoon/evening of Thursday 25th June 2026. It was an event like no other; we had positive vibes, supercars, laughter, smiles and our favourite part - all of our year 11s show up looking absolutely ravishing. The hall had a complete makeover and was beautifully decorated with twinkling lights and the balloon arch for the grand entrance, creating a magical atmosphere. With some added heavy bass, the evening was ready for Year 11 to dance and celebrate their 5 years of hard graft and personal progress. It was quite the scene seeing so many staff come down to celebrate with the pupils. There was such an infectious atmosphere of positivity in the air and rightly so - this year group are truly magical and have left a huge mark on all staff in their time here in Beal. Some students were unrecognizable in their prom outfits; they looked so mature and elegant. Everyone had a great time on the dance floor, showing off their moves and making memories that they will cherish forever. To our community of year 11 parents and guardians, thank you for all of your continued support and faith over these last 5 years. It was pleasure to celebrate your children finishing this hurdle in their academic journey.

Wishing an unforgettable and well deserved summer to all of our year 11 pupils of 2026.

The Year 11 Team





Year 10 3D Design Visit to the British Museum



As part of their studies in 3D Design, Year 10 students visited the British Museum in July to explore classical and neo-classical architecture and artefacts firsthand. The trip provided an excellent opportunity for students to connect their classroom learning with some of the most significant examples of ancient and modern architecture in the UK. During the visit, students spent time studying the museum building itself, paying particular attention to its neo-classical design features. Having learned about the Greek architectural orders in lessons, students were able to identify columns and decorative details influenced by the Doric, Ionic and Corinthian styles. It was encouraging to see students applying their knowledge confidently and recognising how ancient Greek architecture continues to influence public buildings today. The museum's collections from Ancient Greece gave students a valuable insight into the art, sculpture and design of the classical world. Through direct observation of original artefacts, they were able to appreciate the craftsmanship, proportions and decorative techniques that have inspired artists and designers for centuries. Seeing these objects in person helped deepen their understanding of the cultural and historical context behind the work they have been studying. Students also explored the Great Court, designed by Sir Norman Foster, and considered how contemporary architecture can exist alongside historic structures. They compared the modern glass and steel roof of the Great Court with the traditional neo-classical architecture of the museum. Particular attention was given to the Reading Room at the centre of the space, with its impressive classical dome design. This comparison helped students understand how architects draw on historical influences while responding to the needs and technologies of different periods.

The visit was an excellent learning experience and gave students the chance to observe architecture, artefacts and design concepts in a real-world setting. Their enthusiasm, curiosity and thoughtful observations throughout the day reflected the strong progress they have made in their studies. We look forward to seeing how this experience influences their future design work.

Year 10 work experience

Congratulations to the 57 students across Year 10 who have taken part in Work Experience at the beginning of July. Students either participated in our Virtual Work Experience Week, which started on 29th June, and included working for a day in the NHS, Asda, the Met Police and other well-known organisations. Alternatively, we also advertised during Form Time and on Satchel One external opportunities with AstraZeneca and KPMG. We are pleased to say 12 students of our students were successful in securing a space on those.



Year 10 Bake sale

Well done to year 10 for braving the heatwave and carrying out a bake sale for charity. They managed to raise a whopping £151.15 total which will be paid to the British Red Cross.



Year 11 Senior Prefect Elections

Year 10 students made online applications to be considered for the Year 11 prefect team. We have decided to appoint 2 senior prefects, 2 deputies and 8 prefects, making up a team of 12 student leaders. All successful applicants for senior prefect roles were then interviewed by Mr Round, Ms Pryce and Ms Matharu for Interviews in small groups. They did fantastically well, sharing lots of ideas for fundraising and community events, as well as demonstrating a range of transferrable skills. Five students were then shortlisted and tasked to deliver a 1 minute speech, stating why they should be Senior Prefect. They performed their speech to the entire year group via a virtual assembly. Students then voted for the two applicants they wanted to be their Senior Prefects. Huge congratulations to Tara Cambo 10TT and Gabrielle Nkeaka 10AA for winning the majority of the votes! The remaining prefect roles have been shared this week.

Well done to all applicants for putting themselves forward for this important role.



Art & Design Technology Exhibition

The Art & Design Technology Exhibition celebrated the achievements of our Year 11 and Year 13 students as they completed their GCSE and A Level courses. The exhibition provided an opportunity for students to showcase the work they have developed throughout their studies and to reflect on the progress they have made over the course of their qualifications. The display featured work from Fine Art, Photography, Product Design and Design for the Built Environment. Visitors were able to view a wide range of outcomes, including drawings, paintings, photographs, sculptures, architectural models, design portfolios and manufactured products. The breadth of work on display reflected the diverse interests and talents of our students, as well as the high level of skill they have developed. Alongside the final outcomes, the exhibition highlighted the creative and design processes behind each project. Sketchbooks, development sheets, research materials, initial concepts and testing demonstrated how students refined their ideas over time and responded to feedback. This provided a clear insight into the commitment, resilience and independent thinking required to produce successful coursework and examination projects. The exhibition was attended by parents, students and staff and provided an opportunity to recognise the dedication and hard work of our Year 11 and Year 13 leavers. It was particularly pleasing to see the pride students took in presenting their work and sharing their creative journeys. The quality of the exhibition reflected the effort, perseverance and achievements of our students and marked a fitting celebration of their time within the department.



Year 10 Art to Tate Modern



Our Year 10 Art students visited the Tate Modern as part of their GCSE Fine Art course, providing them with an exciting opportunity to experience world-renowned artworks firsthand and deepen their understanding of contemporary art. A highlight of the visit was the **Frida Kahlo: The Making of an Icon** exhibition, where students explored Kahlo's powerful self-portraits and personal narratives. They examined how she used symbolism, colour and composition to communicate themes of identity, culture, resilience and lived experience. The exhibition offered valuable inspiration for students as they continue to develop their own personal projects and artistic ideas. Throughout the day, students completed observational drawings, gathered visual research and engaged in discussions about the artworks they encountered. These experiences will directly support their GCSE coursework, encouraging them to make informed artistic choices and develop more personal and meaningful responses within their sketchbooks. The trip was a fantastic opportunity to extend learning beyond the classroom, inspiring creativity while developing students' confidence in analysing and responding to art in a gallery setting. The Art Department was delighted by the enthusiasm, maturity and exemplary behaviour shown by our Year 10 students, who represented the school exceptionally well throughout the visit.

Summer Term Top achievers

W/b 01.06.26

- 1st - Eesa Doudwalla 10PM
- 2nd - Rayyan Ahmad 10KZ
- 3rd - Glevenan Fernando 10CL

W/b 08.06.26

- 1st - Inayat Rabbani 10DR
- 2nd - Saniyah Begum 10RF
- 3rd - Khadeja Ali 10FGE

W/b 15.06.26

- 1st - Ahmad Asif 10FGE
- 2nd - Muhammed Sobah 10CL
- 3rd - Salma Seedat 10AX

W/b 22.06.26

- 1st - Gabrielle Nkeaka 10AA
- 2nd - Gursimrat Kaur 10FGE
- 3rd - Sandeep Soul 10TT

W/b 29.06.26

- 1st - Safiyya Kheriji 10FGE
- 2nd - Zacharia Saeed 10PM
- 3rd - Hamza Malik 10FT

W/b 06.07.26

- 1st - Oskar Deen 10KZ
- 2nd - Safiyyah Mahmoud 10DR
- 3rd - Alvi Jahur 10KJ

Revised statutory guidance from the Department for Education (DfE) about Relationships and Sex Education (RSE) Policy

In July 2025, the Department for Education published updated statutory guidance on Relationships Education, Relationships and Sex Education (RSE) and Health Education. The new guidance comes into effect on **1 September 2026** and is [here](#).

To ensure our curriculum long term plans match these national updates, we have conducted our statutory review of the BMAT RSE Policy. As a Trust, our schools proactively keep up to date with modern safeguarding trends, and we know our active curriculum and the support we provide our students already fully meet all the new requirements. Our approach is unchanged as we continue to deliver RSE through the Personal Development and the Science curriculum, taught by staff who know your children. The updated BMAT RSE Policy is available to view on our websites and a link is [here](#).

A reminder about our uniform policy for September

[Uniform information](#)

Thank you for your continued support.

Kind Regards

Ms C. Chantaduc
Vice Principal & Head of Upper School

Andrew Round, Head of Year 10

Mr V. Vaghela
Head of Year 11