



MFL - Spanish Plans for Year 10 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<i>Diviértete</i> Talking about life online Talking about sports and free time activities Arranging to go out Saying what you did at the weekend Revising the present tense Expressions of frequency: "todos los días, los fines de semana, una vez al mes..." Irregular present tense verbs: "ir, ser, tener" The near future The preterite tense Direct object pronouns: "lo, la, los, las" Diagnostic Assessment x 2	<i>Viajes</i> Discussing travel plans Talking about Spanish festivals Saying what you did on holiday Describing where you stayed Talking about holidays using different tenses Comparatives and superlatives "(no) se puede" with infinitive "acabar de" with infinitive Opinions in the past with "hizo, fue, lo mejor/peor fue" "suelo" with infinitive Diagnostic Assessment	<i>Mi gente, mi mundo</i> Describing people Talking about who you admire Talking about friendships and relationships Talking about your identity and what defines you Present continuous in descriptions (picture) Saying how long you have been doing something The personal "a" Reflexive verbs with "me, te..." "para" with infinitive Diagnostic Assessment	<i>Mi estilo de vida</i> Healthy daily routines Mealtimes Old and new habits Illnesses and injuries Future plans for health and wellbeing Indefinite adjectives "tener" + noun Direct object pronouns Imperfect tense and "ya no" + present Reflexive verbs in the preterite "si" clauses + simple future Diagnostic Assessment	<i>A clase y El futuro te espera</i> School day and subjects in Spain Changing your school; students and teachers Future plans, jobs and careers Why learn languages Relative pronouns and "lo que" Conditional; impersonal verbs Negatives, adjectives, adverbs "seguir" + gerund; possessive pronouns; -dad/-idad Modal verbs; "para que" + subjunctive Diagnostic Assessment	<i>Mi barrio y yo</i> Describing areas and cities Describing how areas change over time Talking about shopping preferences Giving preference and choices about where you live Talking about your area The perfect tense Prepositions of place for directions and demonstrative adjectives for descriptions Revising direct object pronouns Revising the present subjunctive with "cuando" End of Year 10 mocks: R, W, L + S
Grammar						
Assessment						



Spanish Plans for Year 11 Curriculum



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<i>Un mundo mejor para todos</i> Talking about how you help the environment Talking about climate change Talking about actions to help the environment Talking about environmental and social solutions Pronouns and prepositions "falta, hace falta, vale la pena, basta" The perfect continuous tense Avoiding the passive The present subjunctive to give opinions Diagnostic Assessment	GCSE Exam Practice & Mock Exams GCSE exam practice – all skills Role plays Picture descriptions Preparation for the mock exams Diagnostic Assessment Mock exams: R, W + L	Speaking Mock & Exam Practice Mock speaking exam preparation Role plays Picture descriptions General conversation practice Diagnostic Assessment Mock speaking exam	Revision & Speaking Exam Prep Speaking exam preparation Responding to bullet points in the correct tense Translation and repair strategies Photo (F) / narrating in the past (H) Reading and listening skills Using 3 tenses (F) / 4+ tenses (H) Narrating in the past Diagnostic Assessment	Revision & GCSE Speaking Final speaking exam preparation Exam technique – reading, listening and writing Translation and repair strategies Using 3 tenses (F) / 4+ tenses (H) Diagnostic Assessment GCSE speaking exam	Study Leave & Exams Study leave from May half term GCSE exams
<u>Grammar</u>						
<u>Assessment</u>						