



GCSE RESULTS DAY 2026

BEAL HIGH SCHOOL

Welcome Year 10 Partnership Evening

Mr Salem — Head of Year 10

Ms Chantaduc— Vice Principal & Head of Upper School

Mr Williamson — Assistant Principal

Ms Matharu — Assistant Principal



The Team

Mr Salem - Head of Year

Ms Dalecka - Deputy Head of Year

Ms Koide - SEND Deputy Head of Year

Ms Chantaduc – Vice Principal

Mr Williamson – Assistant Principal

Ms Matharu – Assistant Principal

Ms Blanchard – SENCO



Meet the Year 10 Form Tutors

10A – Mr Ahmed

10G – Mr Hibbs

10B - Ms W. Abdi

10H – Ms M. Abdi

10C – Ms Sultana

10I - Mr Beecham

10D - Ms Da Silva

10J - Ms Sandhu & Ms Shahin

10E – Mr Nelson

10K - Ms Taner

10F - Ms Khan

10L – Mr Rigby



Beal Values – We want our students to be:

- Successful learners who enjoy learning, make progress and achieve their full potential.
- Confident individuals who are able to lead safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.





We are celebrating our GCSE results!

Ilford Recorder



Every member of the Class of 2026 at Beal High School secured a progression route into post-16 education.

The Clayhall school saw 82 per cent of students achieving a grade 4 or above in both English and maths and 61pc achieving strong passes of grade 5 or above in the two subjects.

In maths, 40pc of students achieved a grade 7 or higher, while 85pc of students secured a grade 4 or above in English literature.

A quarter of the year group achieved grades 7 to 9 in the subject.

Triple science students excelled, with a 100pc pass rate at grade 5 or above in biology, chemistry and physics, while 75pc achieved grades 7 to 9 in both chemistry and physics.

The school's highest achiever was Vishnu Priya Arun, who achieved an incredible 10 grade 9s and one grade 7.

Year 11 Headlines

All headline figures are above national figures

81.6% pass rate for English and Maths 4+

61% pass rate English and Maths 5+

23.7% pass rate English and Maths 7+

Average Total Attainment 8 score of 54.42

100% progression



Y11 GCSE outcomes are above outcomes from last year.

Ilford Recorder

'I was incredibly nervous opening my results'

Students from Beal Sixth Form, the largest sixth form in the country, have shared their experiences of opening results today.

Yuki Adagbasa, who secured A*AA, said: "I feel absolutely delighted.

"I've worked incredibly hard for these results, and it's paid off. My message to other students is simple: don't give up, stay focused and keep working hard — you'll get there."

Victoria Goreanu, who is going study Architecture at the University of Greenwich, said: "I like the fact that I got a second chance on the three-year pathway.

"I loved the environment and making new friends.

"I feel if I had gone straight into A-levels I may not have been as successful as I have been."



Yuki Adagbasa, Lilliana Gorniak, Muhammad Nawaz, and Desire Olusoto with their results (Image: Jevon Harding)

KS5 Headlines



- **100% of students secured progression to university, degree apprenticeships, training or employment.**
- **One in three students achieved A*–B**
- **12 students achieved straight A*/A across three or more subjects**
- **Two-thirds of the 23 A Level subject entries achieved grade C or above**
- **A number of students secured places at leading universities across a range of degree courses, including through vocational and alternative pathways**

Our top achievers...

Aashritha Donthi	A A A	Biology	Chemistry	Maths
Aiyla Sarwar	A* A A	RS	Business	Sociology
Ali Adnan	A* A A	Maths	Biology	Comp Stud
Arnob Ghosh	A* A A	RS	Biology	Chemistry
Daniyal Khan	A* A A	Business	Geography	Psychology
Desire Olusoto	A* A* A	Biology	Sociology	Chemistry
Hamna Shahzad	A* A* A	Biology	Chemistry	Maths
Iiman Altamik Ali Akter	A A A	Chemistry	Maths	Physics
Iqra Rahman	A* A A	Maths	Business	Physics
Muhammed Nawaz	A* A A	RS	Business	Comp Stud
Shahveer Hussain	A* A A	Chemistry	Biology	Maths
Yuki Adagbasa	A* A A	Economics	Geography	Maths

What is the possible impact of poor attendance?

Research suggests that **17 missed school days** a year

=

A GCSE grade **DROP** in achievement

The greater the attendance, the greater the attainment and progress.

Attendance and Punctuality

Every day your child is absent is a lost opportunity at school.

- 100% - Outstanding
- 99.9% to 97% - Good
- 96.9% - 93% - Requires improvement
- 92.9% - 90% - Unsatisfactory
- If attendance falls below 90% a classification of a persistent absence is applied.



Students are considered present and on time for the morning session if they are sitting at their desk and ready for school by **8.30am**.

For the afternoon session students should be ready for period 4 by **12.30pm**.

The above thresholds are used to judge attendance and will be used on **all references**.

Level 2 Qualifications – GCSEs/BTECs

Are demanding

Linear, so students will take all their exams at the end of the two year course

Non-exam assessment has been removed in the majority of GCSEs

Higher and foundation tier papers are sat in Maths, Sciences and Languages

A 5 is more achievable on the foundation tier

Progression

The importance of English GCSE - the ability to be able to communicate in English is an essential skill

Most A Level courses require a student to have achieved a 5 in English

KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
A-levels					
English Literature	Core	6	5	English	6-5
Mathematics	Core	5	7	Maths	7
Biology	Core/Science	5	6	Science	6-6*
Chemistry	Core/Science	5	6	Science	6-6*
Physics	Core/Science	5	6	Science	6-6*
Geography	Humanity	5	5	Geography	5
History	Humanity	5	5	History	5
Spanish	MFL	5	5	Spanish	6
Psychology	Science	5	5	Science	6-5**
Business Studies	Humanity	5	5	BS, Economics or Humanity	4
Economics	Humanity	5	5	BS, Economics or Humanity	5
Media Studies	Creative	5	4	Media, Humanity	4
Music	Creative	5	4	Music	5
Politics	Humanity	5	5	Humanity	6
Religious Studies	Humanity	5	5	Humanity or RS	5
Sociology	Humanity	5	5	Humanity or Sociology	5
Computer Science	Tech	5	6	Computing 6	6
Art	Creative	4	4	Art or Photography	5
3D Design	Creative/Tech	4	4	CDT, DT, Art or Photography	5
Extended Project Qualification (EPQ)	Project	6	6	N/A Studied as 4th option	

★		GCSE Triple Science	Combined Science
1 A Level in Science		6 6 inc 6 in the relevant Science	Minimum 6 6
2 A Levels in Science		7 in the two relevant Sciences	Minimum 7 7
** Students choosing to study A-Level Psychology need a 6 5 in GCSE Combined Science or a Grade 6 in Biology if they studied GCSE Triple Science with 5 in another Science.			

Level 3 Vocational Courses					
BTEC Applied Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Medical Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Business (single)	Humanity	4	4	Business GCSE or Humanity	4
BTEC Business (double)	Humanity	4	4	'Humanity or Business	4
BTEC Digital Music Production (single)	Creative	4	4	BTEC Music L2 Pass	L2
BTEC IT (single)	Tech	4	4	BTEC IT Pass or Computing	4
BTEC Media Studies (single)	Creative	4	4	Humanity or Media	4

BSF 3 Year Pathway

Subject	
English Language GCSE Resit Maths GCSE Resit	3 in English Language or Literature or 3 in Maths
Plus 3 or 4 of the following:	
GCSEs: Combined Science, 3D Design, Religious Studies	
BTEC L2: Health and Social Care, ICT	
NCFE L2: Food and Cookery, Business, Interactive Media	



BSF Maths School Pathway

KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
Further Maths (Always studied with maths A-Level)	Core	6	8		
Mathematics	Core	6	8		
Plus one of:					
Computer Science	Core/Science	6	8	Computing	7
Economics	Humanity	6	8	Economics	7
Physics	Core/Science	6	8	Physics or Combined Science	7-7

Assessment & Reporting

Please click on one of the buttons below for more information:

HOW WE MEASURE PROGRESS AT BEAL

MEASURING PROGRESS AT BEAL

SUPPORTING ASSESSMENT – SELF REGULATION AND METACOGNITION

IMPROVING YOUR STUDY HABITS

METACOGNITION AND SELF-REGULATION LINKS

REVISION SKILLS

STUDY SKILLS QUESTIONNAIRE

REPORTING TO PARENTS

REPORTING TO PARENTS AT BEAL

SUPPORTING ASSESSMENT – DEPARTMENT LINKS TO USEFUL RESOURCES AND STUDY TIPS

STUDY LESS AND REMEMBER MORE

STUDY SKILLS AND REVISION LINKS

Reviewing Progress in Year 10

Autumn Term Report – *January 2027*

Parents' Evening – *Tuesday 2nd February 2027*

Year 10 Mock Exams – *June 2027*

Summer Term Grade Report – *July 2027 (post mocks)*

Assessment and reports

Over the course of the year, parents/carers will receive two **reports**:

- 1) Autumn Progress Report - **academic progress in each subject**
- 2) Summer Progress Report – **academic progress in each subject**

Always discuss progress reports with your child.

Please contact your child's form tutor if you have any questions.



Attendance and Achievement/Behaviour Points

All reports will give you information about your child's attendance as a percentage and at KS3 and KS4 the number of achievement and behaviour points your child has received.

Year 7 Autumn Term Progress Report



Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.00% of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Please note that if a report is generated early in the academic year, i.e. the Autumn Term Progress Report, a few absences will have a big impact on overall attendance.



Academic progress reports

At all key stages, academic progress reports will be colour-coded to show your child's progress as well as their attainment.

At KS4 and KS5, the progress indicator colour coding system (red/amber/green) shows whether a student is working above, on or below target based on their personal end of KS4 and KS5 target grade.

KS4 and KS5 – whether the student is on track to meet their end of KS4/KS5 target

Progress Indicator	(PI)
Not on track to meet target grade	Red
On track to meet target grade	Yellow
On track to be above target grade	Green



Example of a KS4 Academic Progress Report

Year 10 Summer Term Progress Report



Name	Student Name	Form	Reg
Attendance	Student has attended school for 98.1% of the possible sessions this academic year so far.		
Achievement Points	37	Behaviour Points	3

As with all reports there is a comment on the student's attendance and behaviour/achievement points.

The progress indicator key explains the progress colour coding system. Green indicates that a student is on track to achieve above their target grade, yellow indicates that a student is on track to achieve their target grade and red indicates that a student is not on track to achieve their target grade.

Progress Indicator	(PI)
Not on track to meet target grade	Red
On track to meet target grade	Yellow
On track to be above target grade	Green

Subject	End of KS4 Target Grade	Mock Exam Result	Progress Indicator	Target for Improvement
English Language	4	6	Green	Use clear and focused topic sentences to begin your paragraphs and outline your argument
English Literature	4	5	Yellow	
Maths	5	5	Red	Develop strategic practice routines. Revise for exams/assessments effectively in a timely manner
Science	55	65	Green	Plan a more effective routine for home study incorporating good organisation and time management

Students are given a target in each subject, explaining how they can improve their academic performance.

Each student is given a personalised end of KS4 target grade for each subject. These are calculated based on KS2 data, or where this is not available, using CATS test data.

If a student has recently completed formal mock exams, these grades will also be reported as a whole grade.

The progress indicator colour coding system shows whether a student is working above, on or below target based on their personal end of KS4 target grade.

GCSE Options Changes

A small number of you may have made a GCSE option choice which you wish to change. For the vast majority no change will be needed.

You **cannot** change options within the **first two weeks back.**

Changes will only be considered **from Tuesday 22nd September.**

The only way to request a change is to email canichangemyoptions@bealhighschool.co.uk from **your school email address.** Your parents must be involved in this decision. You must **CC your parents** into the email.

No requests to change options will be accepted **after Tuesday 29th September.**

NOTE:

- 1) We will only make changes if you remain doing the required subjects e.g. swapping Geography for History
- 2) There are some combinations of subjects you cannot do e.g. Business and Economics, Art and 3D Design, Computing and Vocational IT, 3D Design and Engineering
- 3) We can only make changes if there is space in the class you want to move into (please note that currently Sociology and Engineering are full)
- 4) Requests will be dealt with in **date order of when they were received** from **Tuesday 22nd September**

Supporting students to achieve their full potential

Student well-being

Planning for future pathways

Challenging subject target grades

Progress Reviews + Target setting

Mock exams

Parents' evening

Supporting pupils with revision techniques / strategies at home.



Supporting students to achieve their full potential

Academic Mentoring

Pastoral Mentoring

Targeted Private Study

The correct Curriculum

Support for Progression – IAGs

Independent Careers advice





Year 10 Work Experience



- We are pleased to share that Year 10s will have an opportunity to engage with an in-person work experience later this year.
- We will share more information in due course.
- In the meantime, it is advisable for students to prepare a one-page CV using the **Unifrog platform** (www.unifrog.org/student/cv)



Independent study 40 hours

This should be completed by:

Study session	Time dedicated to which subject?	Date completed
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Study session	Time dedicated to which subject?	Date completed
21.		
22.		
23.		
24.		
25.		
26.		
27.		
28.		
29.		
30.		
31.		
32.		
33.		
34.		
35.		
36.		
37.		
38.		
39.		
40.		

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Year 10 Form Time

DAY	ACTIVITY
MONDAY	The Bulletin and equipment check
TUESDAY	Assembly
WEDNESDAY	PSHE
THURSDAY	PSHE
FRIDAY	PSHE and end of week activity

Additional support will be provided on a case by case basis for pupils to boost their literacy skills and social skills.

Beal Campus Expectations

Learn Progress Lead



We have the right to learn to the best of our ability

Show Respect for yourself and others:

1. Listen when a teacher or student is talking
2. Follow instructions straight away

Be organised:

3. Arrive on time fully equipped for lessons

Build Positive Relationships with students and staff:

4. Keep hands, objects and unhelpful comments to yourself
5. Contribute positively to the Beal Community and keep your school/classroom clean and tidy.

Positive Consequences

- Verbal Praise
- Achievement Points
- Letter Home
- Phone-call Home
- Display good work
- Leadership Opportunity
- Classroom responsibility
- Achievement certificate
- Recognition in assembly
- End of Year awards

Negative Consequences

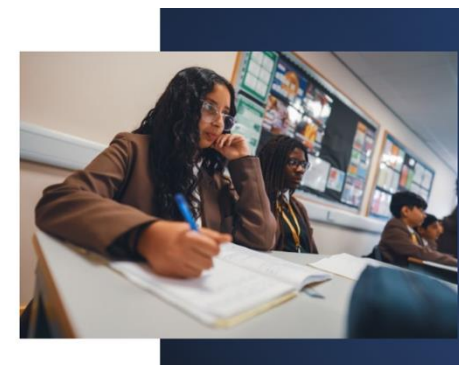
1. First Warning
2. 2nd Warning/Relocation within the class
3. Short Time out & Talk
4. Relocation to another class with work and detention

Severe clause:

5. On call – removal from class by Senior Teacher/contact home/detention



**All students
on-time and
ready to learn**



UNIFORM DRIVE 2025 -26

Ensuring a strong, safe school community identity

Beal High School aims to project a positive, professional image both within the school and wider local community through the implementation of our school uniform policy. We are very proud of our school and uniform in that it provides a strong, safe school community identity.

We expect all of our students to have very high professional standards and uniform is no exception to this, please see our uniform expectations below.

We require all Beal High School students to adhere to the guidelines set out on the following pages to ensure a strong, safe school community and know that we will have your support in ensuring that your child has their full uniform ready for their start at Beal High School.

BEAL HIGH SCHOOL

uniform policy

Beal High School Uniform 2026-27

All students must wear the following items every day:

- A Beal tie
- A white shirt
- A Beal badged blazer
- If wearing an Abaya/Hijab, these must be Beal badged and purchased from Price & Buckland only
- If wearing a black jumper, this must be V neck and Beal badged
- Black trousers/skirt (**No leggings**)
- Black footwear
- All pupils are expected to wear the Beal branded polo shirts for PE lessons (white for KS3 and grey for KS4 students)
- Students must wear a lanyard at ALL times when on the campus, both in and out of the classroom. These must be worn **around the neck** and not kept in pockets.



***Summer polos are
no longer
permitted –
summer uniform
has finished***



Mobile Phones in Schools

From Monday 29th June 2026, Beal became a phone-free school as per updated DfE direction

Students may bring phones to school but they must not be **seen/heard/used** on the school site at any time

Refusal to follow staff instruction is serious and will lead to further sanctions



OUR PHONES ARE

NEVER

USED, SEEN OR HEARD

BMAT MOBILE PHONE POLICY

 COMMUNICATION Connecting face to face	 CONCENTRATION Focus on learning together	 WELLBEING Developing <u>skills</u> we need to thrive
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WHAT HAPPENS IF A PHONE IS

USED, SEEN OR HEARD?

STEP	IF YOUR PHONE IS...	CONSEQUENCE
1	Used, seen or heard ONCE	Confiscated for 4 school weeks*
2	Used, seen or heard TWICE	Confiscated for 8 school weeks*
3	Persistent breaches	Sanctions and loss of the privilege to bring a phone to school.

*Excluding school holidays



What can you do at home?

Recipe for success

- Growth mind set – I can't do it...yet!
- Challenge is good
- Show them you're interested
- Encourage participation
- Help with homework , but don't do it for them
- Get to know the Year 10 topics for each subject and enjoy the REAL family activities.
- Start talking about careers and what they enjoy
- Support them with distractions; mobiles, game consoles, media
- Manage devices / phones / social media / gaming devices
- Don't forget to say well done!

What can you do at home?

Challenge students to go beyond classroom

- Show My Homework
- Microsoft Teams
- MyMaths
- Kerboodle
- Year 10 page on the school website
- Year 10 Revision timetable / Study hours sheet
- Sparks
- Unifrog
- Extra reading

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