

Welcome to our Beal High School Year 7 Partnership Evening

17.09.26

Head of School (KS3):
Mr MacLeod

Head of Year:
Ms Williams

Assistant Principal:
Mrs Burrard- Lucas

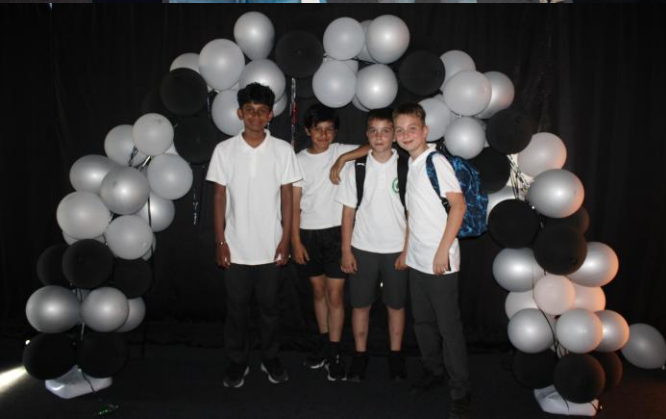
T: [020 8551 4954](tel:02085514954)

E: admin@bealhighschool.co.uk

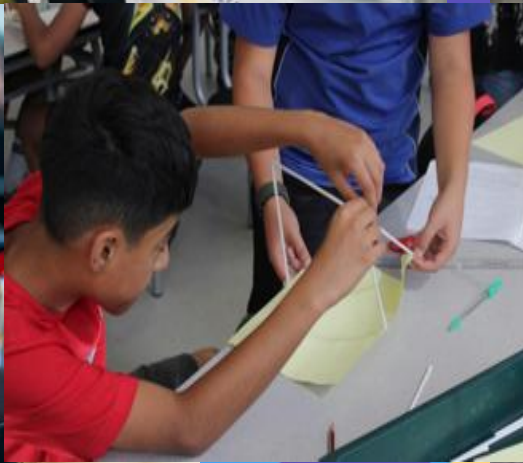
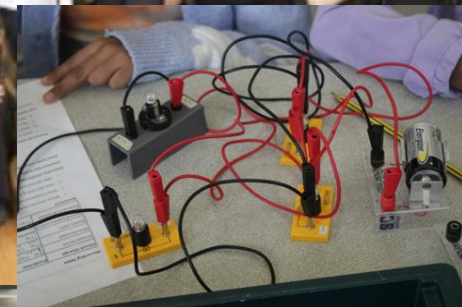
F: www.facebook.com/bealhighschool/



Highlights: Summer 2026



Summer of success 2026!













We are celebrating our GCSE results!



BEAL SIXTH FORM
ONE SIXTH FORM - TWO SITES - THREE PATHWAYS



R.S - A*

EPQ - A

BIOLOGY - A

CHEMISTRY - A



BEAL SIXTH FORM

We are celebrating our A Level Results!

Summer of success 2026!



GCSE Results

100% of students secured a progression route into post-16 study.

- 82% achieved grade 4+ in English and Maths; 61% achieved grade 5+ in both
- Strong performance across a range of subjects, with particularly high outcomes in the sciences and humanities

A Level and Vocational Results

100% of students secured progression to university, degree apprenticeships, training or employment.

- One in three students achieved A*–B
- Two-thirds of the 23 A Level subject entries achieved grade C or above
- A number of students secured places at leading universities across a range of degree courses, including through vocational and alternative pathways

Intent – Every Child Succeeds

We want our students to be:



Successful learners

who enjoy learning,
make progress and
achieve their full
potential



Confident

individuals who are
able to lead safe,
healthy and fulfilling
lives



Responsible citizens

who make a positive
contribution to
society



*Every child known,
cared for
and who feel
they belong*



Beal is exceptional

Curriculum

Outcomes

Progression

Pastoral support

Wider opportunities



Exceptional outcomes

Top non-selective school in the borough for Maths at grade 4+

Among the highest non-selective schools for English at grade 4+

Above the Redbridge average for English & Maths at both 4+ and 5+

Attainment 8 ahead of the borough average and comfortably above national – top 10%!



100% progression



378 students have
started at university
this month



24% of students at
elite Russell Group
universities



4 medics and 9
apprenticeships



100% progression

Most popular courses are in
Economics, Finance and
Accountancy

Apprenticeships

Kent Eco Homes

Project Management in
construction

KPMG Level 7 audit

Dental nurse

Shell – Data Engineering
Level 6 Digital Technology
solutions

CISCO

PWC degree apprenticeship

Jaguar Land Rover

Irwin Mitchell

- Birmingham
- Bristol
- Cardiff
- Durham
- Exeter
- King's College London
- Leeds
- Liverpool
- Newcastle
- Nottingham
- Queen Mary University of London
- Sheffield
- Southampton
- UCL
- Warwick
- York



Wider opportunities





GEEK OUT

IGNITE PASSION
INSPIRE PROGRESS
UNLEASH THE GEEK

From Year 7 to Year 13 on a seven-year journey of awe, wonder & joy, our students find their academic niche and pursue their passion!

BEAL SUPER-CURRICULAR THAT'S TRULY SUPER

- CLUBS • TALKS • PODCASTS
- COMPETITIONS • TRIPS AND VISITS • UNIFROG
- AI CLUB • ASTRONOMY
- CREST • CHESS • DEBATING
- MODEL UNITED NATIONS
- MINIATURE PAINTING
- UNIVERSITY CONFERENCES
- HPQ/EPQ FOR KS4 & KS5
- ALUMNI MENTORING

WHY IT MATTERS?

Confident individuals
Responsible citizens
Success for all progression routes – from the world's best universities and competitive apprenticeships to training routes and employment

WHERE CURIOSITY BECOMES CONFIDENCE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	BREAKFAST CLUB for all students K54 canteen	BREAKFAST CLUB for all students K54 canteen	BREAKFAST CLUB for all students K54 canteen	BREAKFAST CLUB for all students K54 canteen	BREAKFAST CLUB for all students K54 canteen
LUNCHTIME	EAL CLUB Mr K Nerguti K53 & K54 EAL students Room EAL 1	EAL CLUB Mr K Nerguti K53 & K54 EAL students Room EAL 1	EAL CLUB Mr K Nerguti K53 & K54 EAL students Room EAL 1	EAL CLUB Mr K Nerguti K53 & K54 EAL students Room EAL 1	EAL CLUB Mr K Nerguti K53 & K54 EAL students Room EAL 1
	GENERAL IT & CODING CLUB Mr Jackson All year groups Room 86	MATHS ENRICHMENT FOR UKMT Mr Zakaria K53 Room 11	GENERAL IT / FUN AND GAMES Mr Gilbert All year groups Room 86	CHESS CLUB Mr Ali, All year groups Room 17	GENERAL IT / FUN AND GAMES Mr Jackson All year groups Room 78
	BEAL CHOIR Mr Mendonca All year groups Room 87	COMPUTER SCIENCE SUPPORT Mr Jackson K54 & K55 Room 78	CODING SUPPORT & INTERVENTION Mr Jackson K54 & K55 Room 78	STEM, CODING, GAMEMAKER Mr Jackson, All year groups Room 78	CREATIVE WRITING CLUB Ms Patmore All year groups Room 102
	BAND CLUB Mr Beecham All year groups Room 2a	POLITICS INTERVENTION Ms K Patel (student-led) Year 12 and 13 SF3	KEYBOARD CLUB Mr Mendonca All year groups Room 88	MUSIC PRODUCTION Mr Beecham, All year groups Room 87	SCIENCE HOMEWORK CLUB Ms Nova K53 Lab 17
	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112	PPE CLUB Ms Patel, Years 12 and 13 (Politics, Economics and Philosophy students) Room SF3	DRAMA CLUB Mr Chipp Years 7 & 8 DR1	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112	SYNC - DRUMMING CLUB Ms Forbes All year groups Room DR4
		GUITAR ENSEMBLE Ms Forbes All year groups Room 88	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112	CYBERFIRST CLUB Ms Fatima Year 8 Girls, Room 71	JUMMA PRAYERS Mr Raja All year groups K54 Sports Hall
		DRAMA CLUB Mr Chipp Year 7 & 9 DR1	CHINESE ART & LANGUAGE Ms Wu & Mr Harrison, All year groups Room 19	ASTRONOMY CLUB Mr Ahmed Years 10, 11, 12 and 13 Lab 3	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112
	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112.	REFLECTION ROOM A place to pray/meditate or a quiet space to reflect. Room 112.	Maths H/W CLUB Ms Butt K53 Students Room 9		



Drama Clubs
Yr. 7-9 Tue Lunch Dr1

Tue Lunch Dr1

Drama improves your chances of succeeding in life- it can improve your confidence, focus, courage coordination, memory, stress levels –it can make you better able to express yourself- it can help you to be who you choose to be rather than who your forced to be- Mr Chipp

Take the first step. Get involved.



PE CLUBS

Autumn Term 2026 (1)

Unless specified, all sessions take place after school at **15:15 – 16:15**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FOOTBALL (Boys) Years 7 – 10 (BN/GO/CW) Field	MEETINGS	BADMINTON (Mixed group) Week 1, Years 7/8 Week 2, Years 9-11 (CW) KS4 Sports Hall	FOOTBALL (Girls) Years 7 – 10 (DA / WE) KS4 SH	
FITNESS (Mixed group) Years 10 – 13 (GO) Fitness Suite			FITNESS (Mixed group) Lunchtime KS4-5 (GO) Fitness Suite	FITNESS (Mixed group) Lunchtime KS4-5 (GO) Fitness Suite
NETBALL (Girls) Years 7-10 (DA/WE) Court	FITNESS (Mixed group) Lunchtime KS4-5 (GO) Fitness Suite	FITNESS (Mixed group) Lunchtime KS4-5 (GO) Fitness Suite		
FITNESS (Mixed group) Lunchtime KS4-5 (GO) Fitness Suite				

If your club is in a sports hall or fitness suite, please ensure you are wearing **clean indoor trainers (NO ASTROS)**. Please be **on time** for the session.

STAFF INITIALS:

Mr Bennett (BN), Mr Goss (GO), Mr Nelson (NN),
Ms Wallace(WE), Ms Dalecka (DA), Mr Whitten (CW), Mr Musasu (PMA)

MUSIC

Co-curricular Activities 2025-26

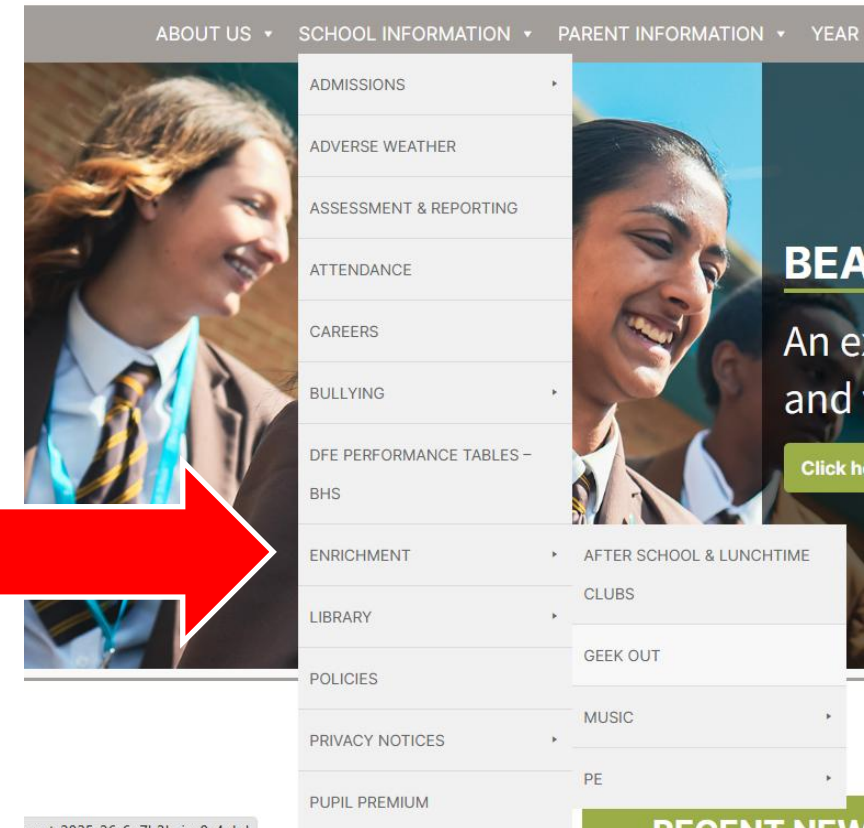
Lunchtime 1.30-2.05pm

DAY	UPPER SITE	LOWER SITE
MONDAY		CHOIR MO (room 87)
TUESDAY		GUITAR ENSEMBLE FS (room 88)
WEDNESDAY		KEYBOARD CLUB MO (room 87)
THURSDAY		MUSIC PRODUCTION TBM (room 87)
FRIDAY	BAND TBM (room 2A)	SYNC FS (room DR4)





English ▼



Enrichment days:
10th November, 22nd March and 8th July!



Ed Macleod + 1 • 3mo

Beal Geek Out 2026-27

Ignite Passion : Inspire Progress : Unleash the Geek

Geek Out details

Beal Geek Out!



Use this padlet to explore all the many opportunities there are to Geek Out as a Beal High School student

Beal-based activities (1)



Cube Club



Beal-based activities (2)

Music Production Club



Every Thur lunchtime - rm 87

Paithon Club



Online opportunities

Explore: the home of big questions



Padlet • joanna okosun

High Fliers

Wider listening/reading

and the Curious



Oxford Sparks - Science Podcast



Podcasts - Oxford Sparks

Oxford/Cambridge university enrichment



Cambridge super-curricular



High Fliers



Beal Student Forum 2025-26



If you have an idea or issue you wish to raise with the forum please email: Bealstudentforum@bealhighschool.co.uk OR speak with your year group's representatives



Arham
7MGU

Umaira
7SZH

Emilis

Luqmaan

Aishvetha

Mohsin

Jenna

Anish

Harkirat

Amira
10KZ

Hasan
10PJ

Thanks to our School leadership team last year! Now we are recruiting new student leaders for 2026-27



Rayyan
10KZ

Freya
11YF

Faris
11OA

Jasleen
11SF

Habiba
12TMU

Rehan
12BM

Delina
12TMU

Zara-May
13SCA

Suleman
13MH

Kirsty
13IM

Meetings take place on Wednesdays once per half-term: 15th October, 26th November, 28th January, 25th March, 6th May, 1st July in the BMAT conference room



Are you interested in **leadership**?

Giving back to the **school community**?

Developing **team building, public speaking** and other **employability** skills?

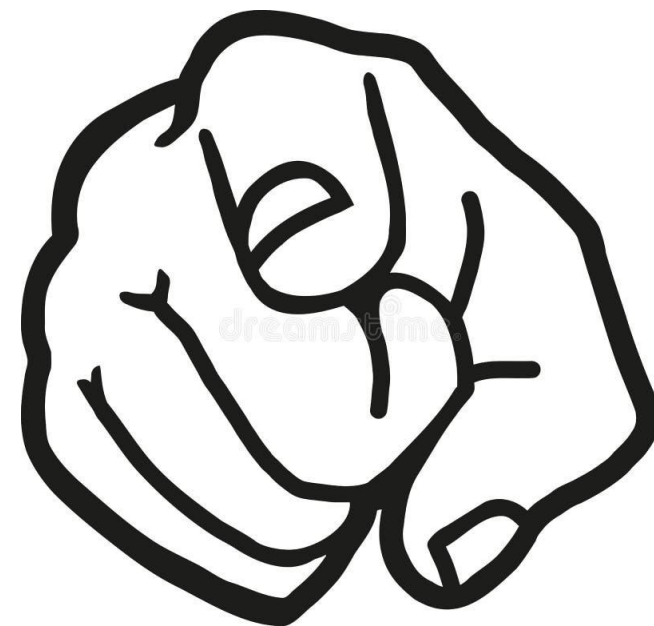
Helping to **drive improvement** across our school?

Joining us on a trip to **City Hall** and on a **free cable car ride** over the Thames on Tuesday 10th October?

Then we need **YOU** to stand for elections for the Beal Student Forum for this academic year!

Four students will be chosen to represent each year group on the Student Forum, which meets once a half-term after-school on a Wednesday

If you are interested in putting your name forward, please contact your head of year/deputy head of year by Friday 25th September





THE POWER OF
PARTNERSHIPS

Year 2026- 2027



Year 7 Pastoral Team

Vice Principal & Head of Lower School

Mr Macleod

Assistant Principals (KS3)

Mrs Burrard-Lucas

Mr Singh

Year 7 Head of Year

Ms Williams

Deputy Heads of Year

Ms Wallace

Mrs Pithia

Tutor Team

Ms Sacks, Mr Suf, Ms Bhome/Mr Verma, Mr Agossa, Ms Ali,
Mr Masasu, Mr Abdulkhaliq, Ms Boht, Ms Iqbal, Ms Khan,
Ms Sulman/Mrs Khan, Ms Sohail



Mr Macleod



Mrs Burrard- Lucas



Mr Singh



Ms Williams



Ms Wallace



Mrs Pithia

SEND Team

As well as the SEND Deputy Head of Year, at Beal, we have SENCOs that oversee mainstream's provision for SEND alongside our SEND Administrator.



If your child has an EHCP, your child will also be supported by a TA in some lessons.



You will also be in constant contact with our SEND Admin team.



Ms Blanchard
Inclusion Manager
SENCO



Mr Zakaria
SENCO



Ms Nova
SENCO



Mrs Pithia
SEND DHOY 7

Name of Student:		Individual Educational Plan (IEP)	
Form Group: 7	D.O.B.: 10/01/2014	SEND DHOY: Mrs Pithia	Date updated: September 2026
EHCP/SEN Support: EHCP		I would like you to know that:	
Areas of Need:		- Roughly working at KS1 level. She sat a KS1 SATs paper. - Enjoys dancing- goes to dance club - Student like to be sat at the front of the classroom so they can focus within lesson - Student likes to have regular check ins	
- ASD- Autistic spectrum disorder - Traits of Dyslexia		Strengths/Difficulties in the classroom:	Additional support/ provisions:
		- Student will remain quiet in class and will not ask for help - Student will need encouragement to complete task independently	SENDATs and SALT
"Must haves" to support in the classroom:		Universal strategies to consider:	Avoid:
- Instructions broken down into small manageable chunks - Ask student to relay information back to you, to ensure they understand the task - Provide visual cues and support where possible - Provide sentence starters and writing performers to support scaffolded learning - Build a rapport with student so they feel comfortable within the classroom and will ask for support when needed		- Calm, organised classroom with SEND-friendly displays - Strategic seating at the front for optimal visibility and access - Chunk instructions, provide visual scaffolds, and model tasks before independent work - Movement/brain breaks embedded into lessons to support focus and regulation - Assistive technology or visual aids to support learning and expression - Positive reinforcement, patience, and inclusion in class discussions - Opportunities to reflect on learning, problem-solve, and develop social competence. - Word banks or key vocabulary lists should be given for specific subjects, to support spelling and content-specific vocabulary, please remind her of this to look back to. - Structured approach to planning and organising her writing. - She would benefit from pre-teaching of key vocabulary before reading texts, to support her understanding of unfamiliar language and concepts.	- Asking student to read in front of the whole class - Sanctioning within providing an secondary opportunity, especially for homework.
KS2:	CATS:	End of KS4 Target Grade:	Current Grade:



**All students
on-time, well-
dressed and
ready to learn**



The Beal Standard



Beacon Academy Trust
A COMPULSIVE DRIVE FOR SUCCESS

BEAL HIGH SCHOOL
HOME-SCHOOL AGREEMENT –
SCHOOL + PARENTS + STUDENTS
= SUCCESS

All students sign the
Home-School agreement
when they joined BHS

The Student - I Will:

- Try my very best
- Attend school every day and on time
- Bring the necessary books and equipment
- Wear the correct school uniform and be tidy in appearance
- Complete all classwork and extra learning tasks on time
- Make the most of extra learning opportunities and clubs, and involve myself in the life of the school
- Follow Beal High School behaviour policy and code of conduct at all times
- Show respect and consideration to others at all times
- Care for and respect the school environment
- In school, outside-school and online, behave in a way that represents myself as a positive member of the Beal High School community and make it a positive place to work and learn'
- Both to and from school, be an ambassador of Beal High School and never engage in activity that could bring the school's or the individual's reputation into disrepute. This includes posting inappropriate comments on social media.

We want our students to be:

- Successful learners who enjoy learning, make progress and achieve their full potential.
- Confident individuals who are able to lead safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society



- *In school, online or outside, never engage in any activity that could bring your reputation or that of the school's into disrepute*



What does success in Year 7 look like?

- ☐ Making progress in lessons/assessments
- ☐ Taking on new responsibilities
- ☐ Joining extra curricular clubs and activities
- ☐ Setting good habits
- ☐ Making new friends and/or re-building relationships
- ☐ Maintained or improved behaviour in lessons
- ☐ Ownership and positive attitude towards learning
- ☐ Greater contribution to the school community and acting as a role model for others
- ☐ Personal development
- ☐ Gaining independence and confidence



How can you support your child?

- ☐ Check-in with them regularly – discuss academic performance and school life
- ☐ Encourage participation in wider school activities
- ☐ Help with home learning, but do not do it for them
- ☐ Encourage them to travel to school actively
- ☐ Push reading at home and limit TV & gaming time
- ☐ Monitor your child's eating habits and spending within the canteen
- ☐ If they take medication at school – ensure it replaced over time
- ☐ Get to know the Year 7 topics for each subject
- ☐ Don't forget to say well done!



Satchel One



satchel:one

Mr. Gohil
Account settings

Set homework

Dashboard
My classes
Homework calendar
Timetable
My drive
Community resources
My resources
Reports
Notice board
Admin
Support
Logout

Homework calendar

Search for students and classes

Dashboard / Homework calendar / Personal

My calendar School calendar

Select a year Select a type Select a subject Select a teacher All classes

10 July - 16 July

Monday 10 th Feb	Tuesday 11 th Feb	Wednesday 12 th Feb	Thursday 13 th Feb	Friday 14 th Feb	Saturday 15 th Feb	Sunday 16 th Feb
10D/H11 History Mr R. Bicknell	9B/Va1 Visual Art Mrs V. Haslett	11D/H11 History Mr R. Bicknell	9P/Sc Science Mr J. Hill	9A/En English Ms C. Kelly		
9A/En English Ms C. Kelly	9C/Va1 Visual Art Mr N. Williams	8R2/Dt DT: Food Mrs K. Stores	10C/Dr Drama Miss K. Fisher	9R/Sc Science Mr S. Aylward		
11P/En English Ms C. Kelly	10S/Ma Maths Mr S. Whittingham	9D/Gg1 Geography Mrs A. Lomax	7NAW/La Spanish Mrs S. McKean	8A/Ma Maths Mrs T. Bushen		
9P/Sc Science Mr J. Hill	11E/Ma Maths Mr S. Walnwright	11P/En English Ms C. Kelly	9D/Gg1 Geography Mrs A. Lomax	9C/Va1 Visual Art Mr N. Williams		
9R/Sc Science Mr S. Aylward	10D/H11 History Mr R. Bicknell	9A/Pe1 PE Theory Miss C. Austin	11B/Hs1 Health Soc Miss H. Filkins	9D/Gg1 Geography Mrs A. Lomax		
11B/Hs1 Health Soc Miss H. Filkins	9R/Sc Science Mr S. Aylward	9A/En English Ms C. Kelly	9B/Va1 Visual Art Mrs V. Haslett	8R2/Dt DT: Food Mrs K. Stores		
10D/H11 History Mr R. Bicknell	7/Bett Bett Mrs V. Haslett	9P/Sc Science Mr J. Hill	9D/Gg1 Geography Mrs A. Lomax	11B/Hs1 Health Soc Miss H. Filkins		

Show My Homework

Search for homework

Welcome, Jai
[Account settings](#)

To-do list

Homework calendar

Gradebook

Notice board

My drive

Help centre

Logout

Email

Username

Save changes

Mobile number

Country code Mobile number Save changes

Change your password

New password

New password Confirmation

Change password

Manage notifications

Email notifications

☐ Weekly digest

☐ Daily digest

☐ New events and announcements

My classes

[View a full list of all your classes](#)

Add homework to my personal calendar

View your homework calendar on the go, sync with your personal calendar to see homework details and deadlines

[iCal calendar](#)

My Parent Code

Use this code to invite up to 5 guardians to view your account

8r0u8a8xez9

This code will be refreshed on: 2018-10-19

Parent Code can you used up to 5 times

Home School Communication

First contact > Tutor via email

Specific subject queries > contact the class teacher or Head of Department

General queries > School Admin email address or call reception for advice

Other forms of communication

- ☐ Parents' Evenings
- ☐ Progress and Attainment Reports
- ☐ Texts and Emails
- ☐ Admin email address – **admin@bealhighschool.co.uk**
- ☐ School website

Absence Procedure

- ❑ As a school we set a 96% target for attendance
- ❑ Please call or preferably email: studentabsence@bealhighschool.co.uk if your child is unwell and cannot attend school
- ❑ Please email each day that your child is absent
- ❑ Please include child's Full Name and Form
- ❑ Please also keep us updated with your contact details should they change
- ❑ Persistent lateness or unauthorised absence may result in a meeting with the Educational Welfare Officer or a fine.

GCSE	A-LEVEL
17 missed school days a year result in a GCSE grade DROP in achievement	10 missed school days a year result in an A-Level grade DROP in achievement

Uniform



Uniform can be purchased from:

<https://price-buckland.co.uk>

Ties, school badges and lanyards can be purchased through parent pay:

<https://app.parentpay.com/parentpayshop/uniform/default.aspx?shopid=756>

PE Days

Students should bring their PE kits to change on PE days.



E-Safety

At Home we would appreciate the following:

- ☐ Please follow your child on social media as they approach the legal age for owning an account
- ☐ Prevent them from using social age before legal age
- ☐ Check how they are using their devices and media
- ☐ Moderate device usage – Enable restrictions where possible e.g. IOS 12 Screen-time/Down-time
- ☐ Encourage them to have a positive digital footprint

Age 13



Age 16



Age 18





OUR PHONES ARE

NEVER

USED, SEEN OR HEARD

BMAT MOBILE PHONE POLICY

 COMMUNICATION Connecting face to face	 CONCENTRATION Focus on learning together	 WELLBEING Developing <u>skills</u> we need to thrive
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WHAT HAPPENS IF A PHONE IS
USED, SEEN OR HEARD?

STEP	IF YOUR PHONE IS...	CONSEQUENCE
1	Used, seen or heard ONCE	Confiscated for 4 school weeks*
2	Used, seen or heard TWICE	Confiscated for 8 school weeks*
3	Persistent breaches	Sanctions and loss of the privilege to bring a phone to school.

*Excluding school holidays









Assessment and reports

- Three reports will be sent home this year in November, January and July
- The report in November will indicate how well your child has settled into Yr 7
- For the reports in January and July your child will be given a BMAT level 1-8 for each subject they study demonstrating their current level of attainment. There will also be a letter following the level.
- **Please note that BMAT KS3 levels are not the same as GCSE grades.**
- Academic progress reports will be colour coded to show your child's progress as well as their attainment.
- **Your child will also be given a target for improvement for each subject they study**

Year 7 Parents' Evening
22nd April 2027

Progress Indicator	(PI)	
Up from Previous Term		
Same as Previous Term		
Down from Previous Term		

Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.00% of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Subject	Autumn BMAT Level	Target for Improvement
English	Level 5	Explore and evaluate a range of meanings and interpretations
Maths	Level 4	Using the GAP analysis, identify your strengths and weaknesses & address misconceptions
Science	Level 4	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Art	Level 3	Develop your drawing through practice with tone, accuracy and mark making techniques
Design Technology	Level 4	When creating design work, ensure you use your source material to inform ideas
Drama	Level 3	Ensure that your points are comprehensively explored and supported in depth when evaluating an actor
French	Level 2	Maintain high standards and progress by using the three tenses and conjunctions
Food Technology	Level 4	Enhance skills by practising/challenging yourself by using more complex techniques (dishes/stitches)
Geography	Level 5	Show high levels of skill e.g. describe patterns/anomalies using evidence from graphs/maps
History	Level 5	Ensure you include detailed analysis in all essay questions and directly answer the question
Information Tech	Level 3	Maintain your Computing vocabulary by always using the correct technical terminology
Music	Level 3	Work on your ability to use structure, texture and timbre in your compositions
Physical Education	Level 3	Attend clubs outside of school in order to improve your practical skills
Philosophy	Level 4	Develop your points in detail with reasons



Personal Development



Personal Development encompasses citizenship, the RSHE taught curriculum, character and enrichment and careers education and employability.

Our Personal Development curriculum is delivered in Form Time three times per week and covers all statutory RSHE content.

The curriculum enables our pupils to become **healthy, independent and responsible members of society**. It aims to help them understand how they are **developing personally and socially, and tackles many of the moral, social and cultural issues** that are part of becoming young adults.





Personal Development: KS3 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Emotional Wellbeing: Managing change and transition: Setting goals; developing good study habits Diversity, Prejudice & Bullying Friendship challenges, bullying and bystanders, peer influence	Relationships: 'Step In' for Violence Against Women and Girls	Health and Wellbeing: Looking after my physical and mental wellbeing; benefits of physical activity, sleep and time outdoors. Families & Changing Relationships Families and committed relationships, change, loss and grief.	Careers: What are my interests, skills and aspirations? Health and Wellbeing: Navigating the challenges of growing up; puberty; menstrual health and wellbeing; FGM awareness	Citizenship: What is citizenship and what are the Fundamental British Value? Financial Decision making Saving, borrowing, budgeting and making financial choices.	Personal Safety: How can I keep myself safe over the holidays? Online Safety: Misinformation and disinformation, how to access support.
		Relationships: Building and maintaining healthy friendships; boundaries, consent and conflict resolution; characteristics of positive relationships				



BEAL HIGH SCHOOL
BREAKFAST CLUB



RISE & SHINE

A great way to start every school day.



Now in the KS3 Canteen

From Monday 21 September



8:00–8:25am, daily

Doors open every morning — Monday to Friday.



KS3 Canteen

Our new home — bigger, brighter, closer to class.



Hot food served

A warm, filling breakfast to fuel the whole morning.



All students welcome

Every year group, every day — just turn up.



In early? The library is open too!

Right next door, open for students who arrive before the day starts — a quiet spot to read, finish homework or get ready for lessons.



See you there — come and get your day off to a great start!



BEAL HIGH SCHOOL
KS3 HOMEWORK CLUB



HOMework CLUB

A great way to stay on top of your learning.



Now in the KS3 Library

Every Day | 3:15pm - 4:15pm



After School Support

3:15pm - 4:15pm, daily

Drop in after school to complete homework, revise, and get organised for your lessons.



Access to Computers

Use school computers for research, completing assignments, and online learning tasks.



Printing Facilities

Print homework, coursework, and revision materials ready for your lessons.



Homework Support

Staff are available to provide guidance and help with homework questions and independent study.



Located in the KS3 Library

Lower Site

A quiet, welcoming space for students to study, complete homework, revise, and access learning resources.



See you there — come and make homework easier!

All students welcome every day.





Above all, we want all
our students to be
happy and successful.

Form Tutors

Form	Tutor	Room
7A	Ms Ellis	81
7B	Mr Suf	83
7C	Ms Bhomi & Mr Verma	84
7D	Mr Agossa	85
7E	Ms Ali	86
7F	Mr Masasu	87
7G	Mr Abdulkhaliq	88
7H	Ms Boht	89
7I	Ms Iqbal	Library
7J	Ms Khan	Canteen
7K	Ms Sulman & Mrs Khan	93- upstairs
7L	Ms Sohail	94- upstairs

Pastoral team and SENCOs will remain in the KS3 Hall



Thank you for joining us at our Beal High School Year 7 Partnership Evening

17.09.26

Head of School (KS3):
Mr MacLeod

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Head of Year:
Ms Williams

Assistant Principal:
Ms Burrard-Lucas

