



KS4 FAQs Beal High School



- Dates of parents' evenings**

Year 10 – Tuesday 2nd February 2027

Year 11 – Thursday 14th January 2027

- Dates when reports are sent home**

Year 10 – 15th January 2027 and 22nd July 2027

Year 11 – 18th December 2026 and 25th March 2027

- What will my child's report look like and how do I interpret it?**

Example of a KS4 Academic Progress Report

The progress indicator key explains the progress colour coding system. Green indicates that a student is on track to achieve above their target grade, yellow indicates that a student is on track to achieve their target grade and red indicates that a student is not on track to achieve their target grade.

Year 10 Summer Term Progress Report

Name	Student Name	Form	Reg
Attendance	Student has attended school for 98.1% of the possible sessions this academic year so far.		
Achievement Points	37	Behaviour Points	3

As with all reports there is a comment on the student's attendance and behaviour/achievement points.

Progress Indicator (PI)
Not on track to meet target grade
On track to meet target grade
On track to be above target grade

Subject	End of KS4 Target Grade	Mock Exam Result	Progress Indicator	Target for Improvement
English Language	4	6	Green	Use clear and focused topic sentences to begin your paragraphs and outline your argument.
English Literature	4	5	Yellow	
Maths	5	5	Red	Develop strategic practice routines. Revise for exams/assessments effectively in a timely manner.
Science	55	65	Green	Plan a more effective routine for home study incorporating good organisation and time management.

Students are given a target in each subject, explaining how they can improve their academic performance.

Each student is given a personalised end of KS4 target grade for each subject. These are calculated based on KS2 data, or where this is not available, using CATS test data.

If a student has recently completed formal mock exams, these grades will also be reported as a whole grade.

The progress indicator colour coding system shows whether a student is working above, on or below target based on their personal end of KS4 target grade.

- Year 10: How do I change my options?**

You can only change your options between the dates 22/09/2026 and 29/09/2026. You must request in an email to canichangemyoptions@bealhighschool.co.uk from your school email address and cc your parents into the email.

Please note:

- 1) We can only make changes if you remain doing the required subjects e.g. History for Geography (or vice versa)
- 2) There are some combinations that you cannot do together e.g. Business and Economics; Art and 3D Design; Computing and Vocational IT; 3D Design and Engineering
- 3) We can only make changes if there is space in the class that you want to move into





4) *Requests will be dealt with in the order in which they are received from 22/09/2026*

- **Year 11: What is BSF taster day and when will it be?**

BSF taster day will be on Tuesday 20th October **for year 11 students**. Students will be off timetable and select three subjects that they are potentially interested in to study at A Level. This will then be followed by an evening whereby students and parents can visit departments to enquire about studying A Levels in those subjects followed by a keynote talk by the VP in BSF. This evening will occur from 3.30pm until 6.30pm. With further information to follow via email to parents.

- **How does tiering work for my child in certain subjects?**

In Maths, the Sciences and Languages, students will sit either a Higher or a Foundation tier paper. I want to reassure you that Foundation tier is a genuinely good and positive route for many students – a grade 5, the "strong pass", is actually more achievable on the Foundation paper. This is about finding the right tier to help your child succeed, not about limiting them.

- **Where can I find course information for subjects my child is studying?**

[Course-Outline-Booklet-Jan-2025.pdf](#)

- **Year 11: How do sixth form applications work for my child? questions for year 11**

Online Form: Submit your application directly through the Beal Sixth Form portal. [Beal High School](#)

Eligibility: Offers are open to internal Year 11 students, current Level 2 students at The Forest Academy campus, and external Year 11 applicants.

Criteria: Conditional offers are based on meeting minimum grade entry requirements and predicted grades, found here: [Layout 1](#)

- **Year 11: What will the summer GCSE exam period look like for my child and what do I need to be aware of as a parent?**

Please read this document with all the relevant information: [GCSE Examinations Student Handbook](#)

- **What can I do to support my child in their education?**

Academic and Learning Support





- Track virtual learning: Use the [Satchel One Platform](#) (also called Show My Homework) to view your child's curriculum, homework assignments, and revision materials.
- Encourage independent study: Review the school's guidelines on independent study to help your child build steady revision habits at home. You may find useful links here: [Assessment & Reporting 2025 – 26 – Beal High School](#)

Wellbeing and Safety Support

- Monitor online activity: Review the [Beal High School Online Safety Guidelines](#) to help protect your child from cyberbullying and inappropriate digital content.
- Report bullying or safety concerns: If your child faces bullying or feels unsafe, talk with them and use the [Beal High School Report Bullying Page](#) to notify the school.
- Access mental health resources: Reach out to the pastoral team or safeguarding leads if your child needs emotional support or guidance. You can view the full scope of care on the [Beal High School Student Wellbeing Page](#).

Direct Communication

- Contact key staff: For specific concerns about your child's progress or wellbeing, reach out directly to their head of year or email the school administration team at admin@bealhighschool.co.uk.

